

# An Educator's Guide



# An Introduction

International Dyslexia Learning Solutions (IDLS) provides specialist multi-sensory software programs to schools around the world. Our main goal is to provide learning support to those most in need and our software is used by thousands of children across the globe.

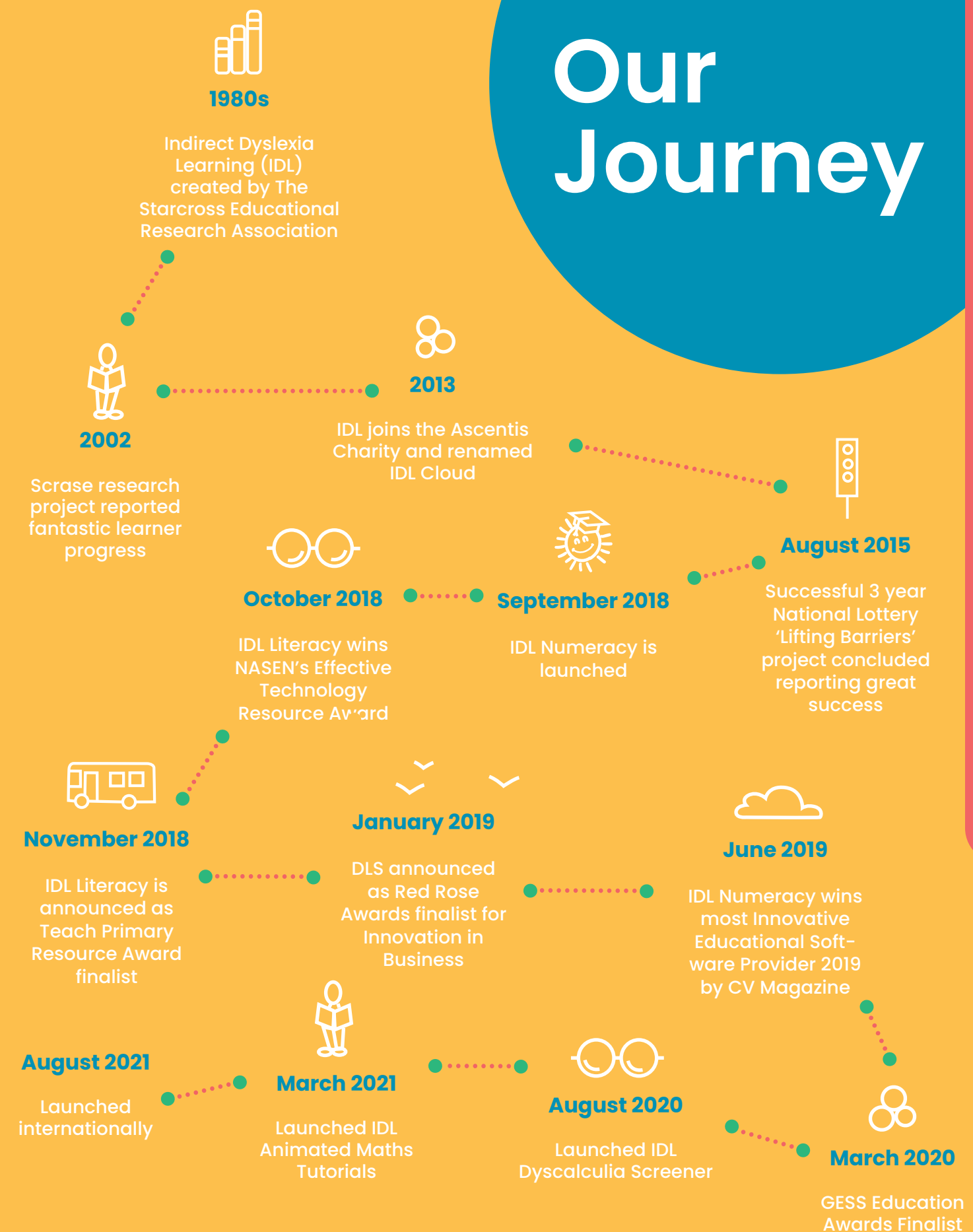
Our software was developed to support the growing number of young people who are falling through the gaps in Literacy and Numeracy. IDL Literacy has been around for over 40 years and can dramatically increase reading and spelling ages for those with dyslexia or low literacy ability. In addition, research has shown it can also have a hugely positive impact on the confidence and self-esteem of those using the program.

IDL Numeracy has been designed for children with dyscalculia, those struggling with Math or who are experiencing math anxiety. It includes a fully graded course with interactive activities and brand new Animated Maths Tutorials to support students and help them progress.

IDLS has been part of the Ascentis family since 2013. Ascentis is an educational charity with a mission to enable learners to realize their full potential and achieve their lifelong aspirations.



## Our Journey



What next... Exciting new developments coming soon – watch this space!  
For more information about any of the research projects mentioned here, visit [idlsgroup.com/case-studies](http://idlsgroup.com/case-studies)

# What to Expect from IDL

Award winning Literacy and Numeracy software programs trusted by thousands of schools around the world

An unlimited user licence to use with as many learners as you like on as many devices as you wish

A simple interface that allows you to automate lesson plans and see student progress at the touch of a button

The ability for students to work independently with minimal tutor supervision

IDL Animated Maths Tutorials included to support students

IDL Dyscalculia Screener free to all schools

Touch typing and subject specific spelling exercises – perfect for homework or exam practice

Apps designed for iPads and tablets so you can use IDL on any device with an internet connection from any location

Downloadable certificates to reward student progress

Simple reporting and graphs to show student progress individually and by group

Free CPD certified training events throughout the year covering topics such as dyslexia and dyscalculia

Specialist IDL training webinars to ensure you are getting the most out of the program

Dedicated technical support team and customer service advisors on hand to help

**All of the above is included as part of your IDL package**

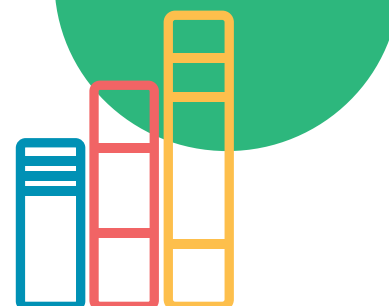
## What we believe in

### Our Mission is:

**To enable learning through innovative education and exceptional customer service**

### Our Vision is:

**Creating life changing opportunities for all**



# IDL Literacy

IDL Literacy is an intervention program proven to deliver highly effective support for those with dyslexia or lower level literacy ability. The success of the program has been demonstrated in schools and tuition centres around the UK and overseas for over 40 years.

## How does IDL Literacy work?

Following an individual assessment, students are presented with literacy lessons appropriate for their ability. Lessons are completed by reading and typing the words or sentences on screen. Finally students hear the text back in their own voice to aid retention and fluency.

Teachers can easily monitor progress and see how students are achieving against expected standards for their age group along with identifying areas they are struggling with most.

colors  
people  
twenty

half  
range

busy



## IDL Literacy has been developed around these core principles:

**Multi-sensory** – IDL Literacy uses sight, sound, touch, and voice to improve reading and spelling. Links are made between the visual, auditory and tactile pathways.

**Individually tailored** – IDL Literacy is automatically tailored to each individual. Students choose the colours they feel the most comfortable with. Lines of text are in different colours, making tracking and finding your place easier as well as reducing visual stress commonly experienced by those with dyslexia.

**Distraction free** – Bright colourful imagery can be fun and engaging but this can often be a visual distraction for students with dyslexic type difficulties. IDL Literacy has been designed to enable students to solely focus on letters and words as they appear on a plain image free screen helping them to focus.

**Brilliant results** – Our schools report increases in reading and spelling ages of up to 2 years, with an average increase of 11 months after only 26 hours use. One of the most notable improvements is with student self confidence, as their new skills are transferred to their classes and other areas of school life. This correlates with various research projects reporting similar findings.

**Simple to use** – IDL is very simple to use for both students and teachers. Students will be able to work independently or with minimal supervision whilst teachers will be able to track and monitor progress effortlessly.

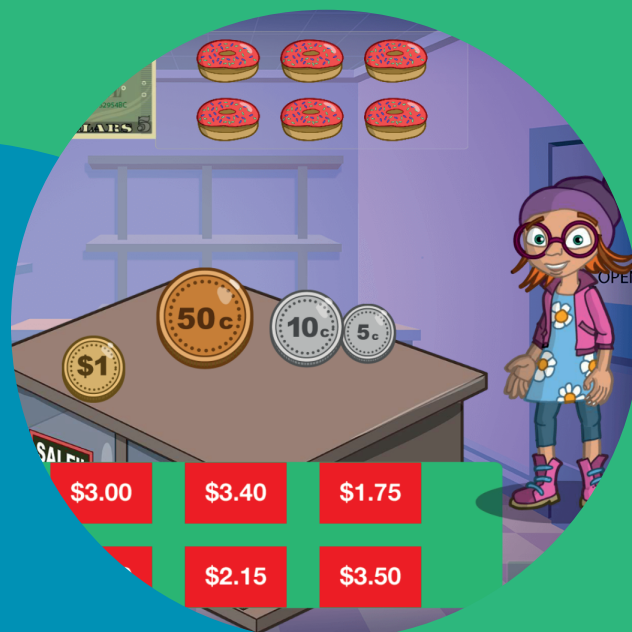
**Independent learning** – Students can work independently, allowing for larger intervention groups. The cloud is used to store student progress so they can work from any location – picking up where they left off.

# IDL Numeracy

IDL Numeracy has been developed to help learners with dyscalculia and lower level Math ability. It includes a fully graded course to support the key elements of Numeracy for students aged 5-11. IDL Numeracy can also be used to support students making the move from elementary school to middle school who may be struggling with Math.

## How does IDL Numeracy work?

Following an initial online assessment, students are presented with Math problems suitable to their ability. Lessons are designed to be fun and engaging and are completed by clicking or moving items on screen to solve the problem.



Each IDL Numeracy lesson is made up of one or more of the following mathematical principles which form the curriculum for Numeracy:

- Bonds
- Counting
- Sequencing
- Patterns
- Number Value
- Place Value
- Arithmetic

Lessons are categorised in this way to help you identify which areas a student may be struggling with so you can target areas of improvement.

Of course, IDL Numeracy includes all of the fantastic features that have made IDL Literacy so popular with schools worldwide...

- Brilliant results
- Simple to use
- Independent learning
- Multi-sensory
- Individually tailored



# IDL Dyscalculia Screener

The IDL Dyscalculia Screener is a quick, simple to use online test that highlights any dyscalculic tendencies or number SEN. The test is perfect for screening students aged up to 11 years. It can be used to screen an entire year group, or for individual students who are showing signs of math anxiety or particular math difficulties.

Based around research carried out by dyscalculia experts such as Professor Brian Butterworth, Patricia Babbie, Jane Emerson and others – our screener helps identify areas in which a student might struggle that are also signs of dyscalculic tendencies. As well as the concepts of numerosity proposed by Butterworth, our screener tests auditory and visual memory as well as Stroop numbers to gauge their comprehension of value.

The dyscalculia screener has been thoroughly tested to ensure results are accurate and reliable. A percentage score is provided for each of the following areas, with potential areas of concern highlighted:

- **Reaction time**
- **Number sense**
- **Number value**
- **Arithmetic**
- **Visual memory**
- **Auditory memory**
- **Visual pattern memory**
- **Number stroop**
- **Sequencing**

The scores are instantly available enabling you to clearly identify areas of strength or weakness. Whilst the screener won't give a dyscalculia diagnosis, it will indicate which particular math principles a student is struggling with, and therefore assist with individual assessment, further intervention and lesson planning.

**The IDL Dyscalculia screener is free to all schools!**

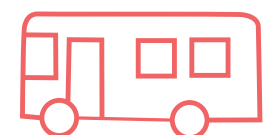
# IDL Animated Math Tutorials

The animated math tutorials are a free learning resource which can be used by students in conjunction with the IDL Numeracy program. They are a series of videos which are:

- **Designed to support students in solving math problems independently**
- **Developed in consultation with educational specialists including Judy Hornigold**

- **Multi-sensory and interactive**
- **Simple to use and engaging**  
**These animations can also be used by teachers as a whole class teaching tool!**

We have also created an Animation and Activity Guide to accompany IDL Numeracy containing a range of activities that students can enjoy whilst working through the IDL Numeracy program. These are designed to support lessons and expand on strategies taught.



# Measuring success

Monitoring student progress in both IDL Literacy and IDL Numeracy couldn't be easier. There are various ways to track progression, all of which are presented in one easy to navigate interface. For both individual learners and group classes you can view progress in a chart, graph, spreadsheet or in a report format – all of which can be downloaded and saved to your PC.

## Individual Learners

IDL provides a unique way to monitor individual learner progress. Along with being able to track progress against expected levels, you can identify and pinpoint areas of strength and weakness. This allows facilitators to reward progress and focus on any areas of difficulty.

Learners particularly enjoy receiving a certificate of achievement as they feel rewarded for their progress and it motivates them to further succeed in the program.

## Class Groups

Monitoring the performance of class groups is straightforward. You can quickly select your group, for example Mrs Smiths class or after school club, and see their overall improvement at a glance.

## Regulatory Bodies

Schools often feedback that regulatory bodies are particularly impressed by the individual and class progress graphs. The graphs show improvements over a period of time and are a great way to measure and evidence success.

# For teachers and Teaching Staff

At some point you may have thought **“Can I make a real positive difference to a student's English and Math skills in the limited time I have with them?”**

We know the answer is usually **“Yes”** but the challenge is **“How?”**

The IDL platform has been designed to satisfy this challenge, with proven results and a simple interface that allows you to automate lesson plans and see student progress at the touch of a button. This is why IDL is trusted by thousands of teachers around the world.

“

I just thought I would let you know that we are very pleased with our new IDL software. The pupils are enjoying it and its simplicity of admin management is very welcome! It is a very useful addition to our support resources.

”

**Mrs Reese**

St Marys Hall Stonyhurst



# Accreditations

## Awards

We are delighted to have been recognised for our software programs through these recent awards.



Effective  
Technology  
Resource Award



Teach Primary  
Maths Award



BETT Awards 2021  
Special Education  
Needs Solutions



Finalist for  
Innovation in  
Business Awards



GESS Education  
Award Finalist

## Partners

We have some fantastic partners with shared visions to our own.



British Assistive  
Technology  
Association



Continuing  
Professional  
Development



International Dyslexia  
Association



British Dyslexia  
Association



National Literacy  
Trust



Cyber Essentials



BDA Assured



ISTE International  
Society for Technology  
in Education, Solutions  
Partner

# Testimonials

“

The increase in reading and spelling ability with our children is noticeable and within a relatively short period of time. However, the greatest benefit has to be the growing confidence, self-esteem and their enthusiasm for learning - I believe the IDL Program is a complete winner. Long awaited for!

”

## Mrs Jones

Hambleton Primary Academy

“

One of my favourite parts of the program is where the children read the sentence into the microphone and listen to it back. I feel it really helps develop their fluency and allows them to see where they can make improvements.

”

## Claire Edwards

Teacher, Kindergarten Prep Florida

## Next Steps

The first step is to get in touch using the contact details below. You can request a free trial or demonstration via our website or give us a call to find out more.

### Get in touch

To talk to us about anything IDL and how it could help your learners call us on +44 (0) 1524 580665 or email us at [hello@idlsgroup.com](mailto:hello@idlsgroup.com)





[hello@disgroup.com](mailto:hello@disgroup.com)  
[www.idlsgroup.com](http://www.idlsgroup.com)