# Spotlight
MobyMax Success Stories

MobyMax Supports A Blended Learning Model At Fast Growing Las Vegas Elementary School

> **Orlando Alvarenga-Cruz climbed from a 1.4 to a 3.5 in math skills from August 3rd to December 14th. That's almost two years of math [growth] in just four-plus months. That's incredible.**
>
> **Janice Heffernan**,
> Blended Learning Strategist
> Aldeane Comito Ries Elementary School

Continual Progress

Detailed History
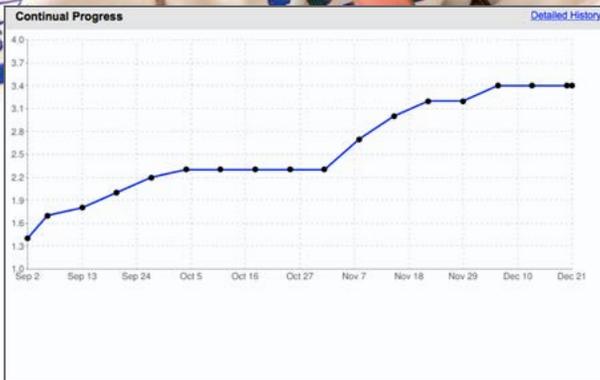
Ries Elementary Student Orlando Alvarenga-Cruz climbed from a 1.4 to a 3.5 in math skills in just over four months.

Aldeane Comito Ries Elementary School in southwest Las Vegas is growing rapidly with an enrollment approaching 1,200 students in kindergarten through fifth grade. Despite its large size, the school is able to meet the needs of every child with the help of an innovative blended learning model—and MobyMax is a key component of this effort.

Students spend part of their time working independently online using MobyMax, an online program that quickly identifies students' skill gaps and automatically assigns lessons based on their individual needs.

MobyMax
Learn twice as fast™

Interactive, online curriculum helps personalize learning for every child, leading to remarkable gains in students' skills.

MobyMax "sets up personal learning paths for each student and helps them fill any gaps that might be missing," said Janice Heffernan, a blended learning strategist for the school.

How did Ries Elementary choose MobyMax?

A few years ago, the administration "decided to take our school in a different direction to address the needs of all students," Heffernan said. With the help of Title 1 money, school leaders bought mobile devices for every student to implement a blended learning approach at certain grade levels, while other grades use a station rotation model to integrate online instruction.

Based on a recommendation from one of her teachers, Heffernan told administrators about MobyMax, which covers reading, writing, math, and science for grades K-8.

"We jumped on the free version to try it out for 30 days," Heffernan said. "The teachers were all really thrilled with what was offered to them. Their feedback was the reason we went ahead and purchased the program for the following school year."

The program's low cost was another factor. "It's something that all schools can afford," Heffernan said, adding: "We're really getting a bang for our buck."

Students taking charge of their own learning

The program's dashboard allows teachers to monitor their students' progress in real time, so they know exactly how each child is doing. "With Mobymax, it's easy to look at the data and find kids who need help on a particular standard," Heffernan said. "Teachers then use this information to target their instruction accordingly."

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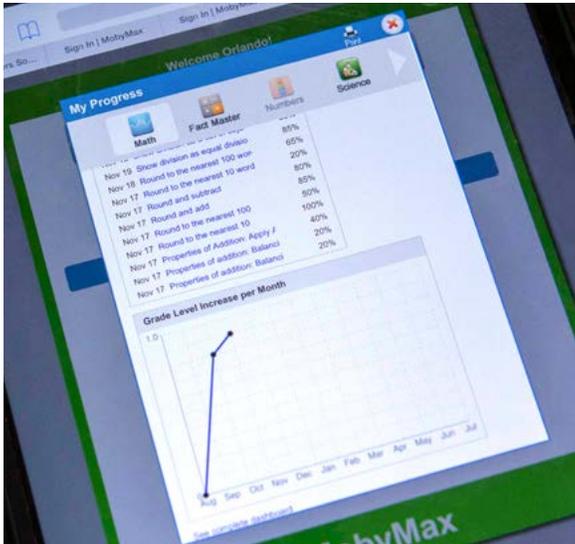
Growth has been impressive

In the one-to-one computing classrooms, the teachers give students an "accountability sheet" with recommendations for how much time to spend on various aspects of the software, based on their achievement data. In the station rotation classrooms, "the teacher can pull kids into small groups to reteach a concept those students are particularly weak in," Heffernan said.

Being able to tailor their instruction to meet the needs of every child has been a "godsend" for teachers, according to Heffernan. She likes the fact that students can track their own progress as well.

"Students are now becoming aware of their own learning and taking control of their

Students working with MobyMax in small groups

learning," she said. "They're seeing where they are, and they're understanding what they need to do in order to improve. That has been a huge component in their success."

Student proudly sharing his progress monitoring screen

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Personalized learning is not reserved for future generations of students. It is helping students make huge strides right now.
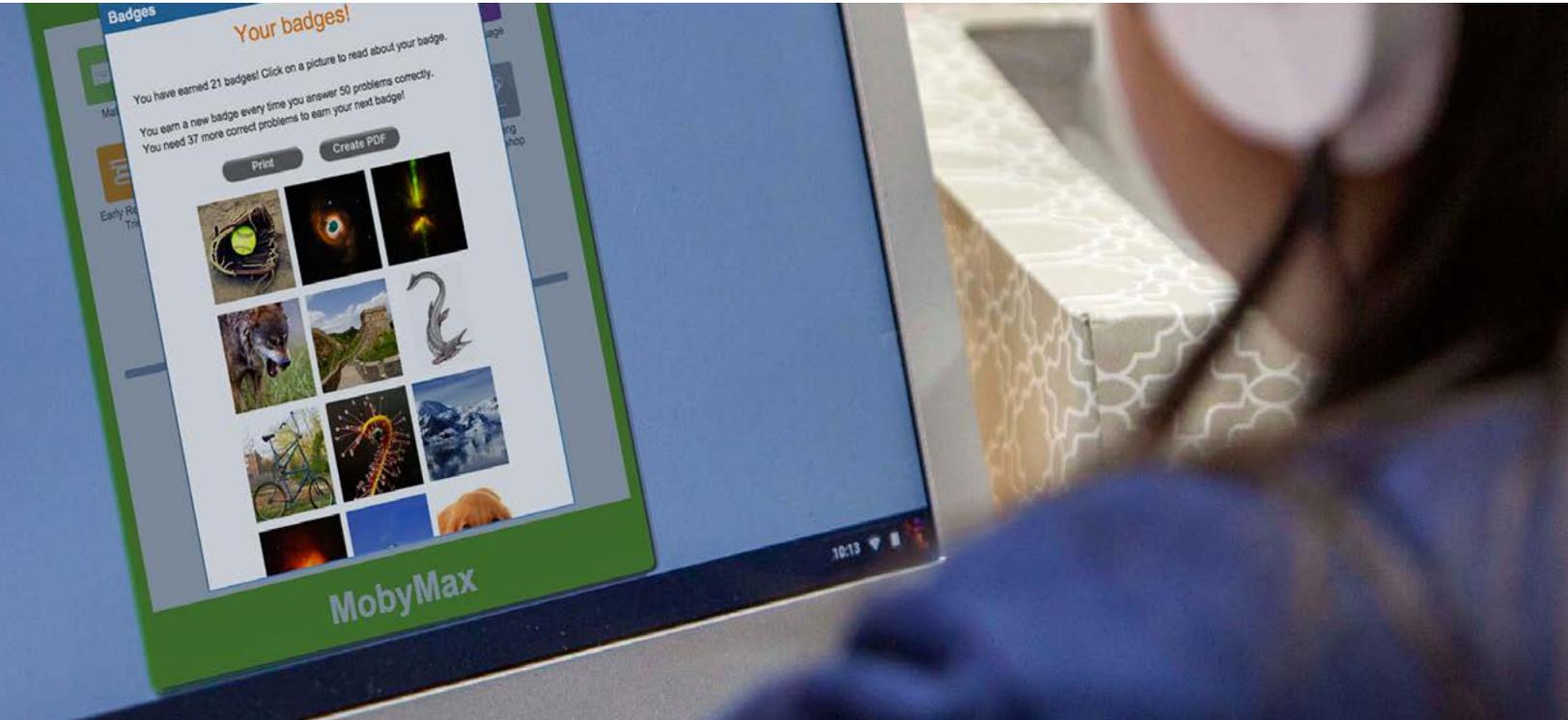
Badges and Contests encourage use

Heffernan helps teachers analyze the student data to determine why some children enjoy more success than others, and often it comes down to how much time they spend on the program and whether they are using it at home as well as in school.

"If they're not using it, it's not going to be effective," she said. "Many teachers have stopped giving pencil-and-paper homework and are now giving MobyMax for homework at night. The kids are enjoying that much more, and it allows them to have more time using the program."

MobyMax's built-in incentives, such as the opportunity to earn badges and win contests, also encourage students to use the program from home. "The kids talk about how many badges they've earned all the time," Heffernan said.

Ready to see how MobyMax can impact your students' learning? Register FREE at mobymax.com

Register **FREE** at MobyMax.com Email: support@MobyMax.com Phone: 888.793.8331

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Learn twice as fast™