

# TIME *for* KIDS

## ***TIME for Kids* Alignment to Title 1, Part A**

*TIME for Kids* is used by many teachers in Title 1 schools for the basic purpose for which Title 1 was created—to give all children, regardless of family income, the opportunity and support to achieve proficiency or better on high-quality state standards. *TIME for Kids* is proud to support the goals of Title 1 in the following ways, each of which is a requirement for Title 1, Part A funding.

Provide opportunities to meet or exceed state academic standards of achievement in grades K–8 in the following ways:

### ***TIME for Kids* carefully interweaves and supports ELA standards and skills that build to college and career readiness:**

- Literacy and Reading: Understanding how to identify and analyze key ideas, details, elements of craft and structure in a work; integrating the knowledge and ideas in (especially) informational text; and reading and understanding a range of informational texts
- Writing: Understanding different types of texts and their different purposes; producing original writing; and using research to build knowledge
- Speaking and Listening: Focusing on comprehension, collaboration, and coherently presenting original knowledge and ideas
- Reading: Practicing and developing the skills to read, understand, and interpret history/social studies, science, and technical subjects
- Vocabulary Development: Developing academic, technical, and domain-specific vocabulary in social studies/history, science and math
- Critical Thinking: Distinguishing fact, opinion, reasoned judgment, and speculation in reading and thinking
- Visual Media: Interpreting visualized data, e.g., from graphs, charts, and maps
- Problem-Based Learning: Applying and demonstrating learner-guided critical-thinking skills to complete activities

### **Demonstrating and guiding standards achievement through assessments:**

- Quizzes, formative assessments, collaborative problem-based learning projects, and class or small-group discussions provide numerous opportunities for students to progress and for educators to monitor progress and intervene if necessary.