



Money Vehicle & Canyon Springs High School



Teacher Time Saving & Tech Integrations: Financial Literacy in Leadership and Law Preparatory Academy

"I had the luxury of implementing Money Vehicle into my classroom. It was so much better than I expected and it is the BEST platform for financial literacy that I have ever used in my classroom. Students would actually go home and talk about the curriculum with their parents and come back to school and tell me what they had to say about it. The curriculum is super interactive and it is easy to use from a teacher perspective. Money Vehicle is the best financial literacy program that can be implemented in the classroom. I really encourage you to try it out.

. " Marisa Denton - Business Teacher, VA

The Challenge

Canyon Springs High School: Leadership and Law Preparatory Academy was established in 2004 is a public high school in North Las Vegas, Nevada and is part of the Clark County School District. Canyon Springs: Law and Preparatory Academy is a college preparatory magnet program that made Canyon Springs the second school in the Clark County School District to offer a four-year program in legal studies. The campus includes a fully functioning courtroom and Magnet Schools of America has named the Leadership and Law Preparatory Academy a magnet school of excellence for the 2014-2015 & 2015-2016 school years.

One of the challenges that Canyon Springs High School faced was the lack of school-aged financial literacy materials aligned to national standards. Prior to selecting Money Vehicle, in order to organize and mainstream communication and curriculum for users and school administrative team created educational content and pacing guides correlated to standards to facilitate streamlined curricula in accordance to State Requirements. Goals were to integrate technology and standardize an efficient and effective way for teachers to disseminate and deliver materials to students.

The Implementation

The school recognized 3 main goals for implementation:

Goal 1. Introduce an effective Financial Literacy Blended Learning Curriculum by 2022.

Goal 2. Distribute Content Standards Based Pacing and Facilitator Guides for teachers by 2022.

Goal 3. Schedule and implement MV for teachers and students by 2022.



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Timeline

Overview:

Canyon Springs selects Money Vehicle as an offering to teachers to support teachers instructing Financial Literacy in Classrooms. 1 teacher Marisa Denton chosen to implement Money Vehicle Financial Literacy Educational tools in fall 2021. Key stakeholders are brought about to meet and set up goals and parameters

Summer 2021:

Money Vehicle internal team begins designing Continuous Training Programs to deliver instructional materials.

Fall 2022:

Initial instructor, Marisa Denton is enrolled and utilizing the Money Vehicle program and instructor is able to easily roll out and distribute personal finance instructional materials. Ms. Denton is trained, and provided aligned Pacing Guides and content and begins utilizing the teacher based reference materials for the 2021-2022 school year.

January/Spring 2022:

Instructor and students are enrolled and utilizing the Money Vehicle program and are able to easily disseminate instructional materials. Canyon Spring High School and The Leadership & Law Preparatory Academy successfully implements distribution of Standards Based Pacing Guides for Learners aligned to national standards.

Spring 2022- Fall 2023: Money Vehicle Financial Learning resources are successfully implemented Fall 2021- Fall 2023 student learners are enrolled into the blended learning financial Literacy course and continues to utilize content and access teaching materials.

How did the organization reach the decision to implement Money Vehicle?

The decision to implement Money Vehicle was a bottom up decision by instructor Marisa Denton

The Money Vehicle implementation and training teams customized and developed a training program designed specifically for the administrative, IT, instructional, and student users at Canyon Springs High School. With the combined efforts of Money Vehicle, and Canyon Springs Teacher Marisa Denton implemented the MV phases of Continuous Training and Professional Development workshops beginning in the Summer of the 2021 school year. The training program consisted of a continuous training program and a tailored professional development plan. Workshops were facilitated via web-based and email based training and support.

The Solution

Money Vehicle provided a blended Financial Literacy learning solution that enabled Canyon Springs High School to implement in effective and efficient way to, teach and distribute educational materials. All users were provided with a cloud-based solution to use along with features such as pacing guides, presentations, assignments, learning objectives, and answer keys. The platform and training program furnished Canyon Springs High School and Marisa Denton the capability and know-how to create a self-managed customized blended learning Financial Literacy educational environment that supported their specific site initiatives such as distribution of pacing guide documentation, professional learning communities, and standards initiatives.

"Money Vehicle makes it fun to teach financial literacy in classroom. My students get access to content that relates to them and I am energized by having my time back. The platform is easy to use and the technology is what my students connect with. The program is easy to follow and the Money Vehicle Support team goes over and beyond to make sure the training and implementation goes smoothly. Great for all involved. "
- Ms Marisa Denton, Canyon Springs High School

info@yourmoneyvehicle.com

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