



## Student Reflection Rubrics

After each phase of your solutionary inquiry to action project, take some time to reflect on how it is going so far.



### PHASE I. IDENTIFY

Name: \_\_\_\_\_

Group: \_\_\_\_\_

**DIRECTIONS:** Circle the rating that you feel matches what you did for each step of the Solutionary Framework. Write reflections about an area where you feel you did well and an area where you can work to improve during the next phase.

Step and Criteria	Rating	Reflection for Phase 1: Identify
<b>1. Select a BIG issue to learn more about</b>  Thought about what matters to me; started to learn more about an issue of concern; started research by reading and viewing and taking notes.	I did a great job I did a good job I did an okay job I did not do well	<ul style="list-style-type: none"><li>Something I did well during this phase of the project...</li><li>One thing I am going to try to improve...</li></ul>
<b>2. Identify the problem that you want to solve.</b>  Conducted research to understand the various problems associated with the BIG issue that I chose; respectfully talked and listened to teammates; listed the problems associated with the issue; thought more about what matters most to me; narrowed down and identified a problem to focus on.	I did a great job I did a good job I did an okay job I did not do well	
<b>3. Write your problem statement and initial questions to guide your investigation.</b>  Clearly described the problem as it shows up in our community; developed a set of questions that I will invest time in answering and to focus my solutionary work so I am prepared to speak with stakeholders in Step 4.	I did a great job I did a good job I did an okay job I did not do well	





## PHASE II. INVESTIGATE

Name: \_\_\_\_\_

Group: \_\_\_\_\_

**DIRECTIONS:** Circle the rating that you feel matches what you did for each step of the Solutionary Framework. Write reflections about an area where you feel you did well and an area where you can work to improve during the next phase.

Step and Criteria	Rating	Reflection for Phase 2: Investigate
<b>4. Connect with stakeholders</b>  Listed stakeholders and made a plan for how to contact; drafted/revised written communication (e.g., emails) and interview questions; practiced interviewing (if applicable); actively listened while interviewing; took notes during interviews; thought about and summarized what I learned from stakeholders.	I did a great job I did a good job I did an okay job I did not do well	<ul style="list-style-type: none"> <li>Something I did well during this phase of the project...</li> <li>One thing I am going to try to improve...</li> </ul>
<b>5. Identify the impacts and causes of the problem</b>  Researched, collected data, waited to draw conclusions until we had information from multiple sources, and connected book/media information with information from stakeholders to get a comprehensive understanding of the problem; completed an iceberg systems model that depicts the systems, thinking, and biases that keep the status quo.	I did a great job I did a good job I did an okay job I did not do well	
<b>6. Research what has been done to solve the problem</b>  Brainstormed leads; created lists; engaged in collaborative discussion; researched using reliable sources of information; and started to collect information for Step 7.	I did a great job I did a good job I did an okay job I did not do well	



## PHASE III. INNOVATE

Name: \_\_\_\_\_

Group: \_\_\_\_\_

**DIRECTIONS:** Circle the rating that you feel matches what you did for each step of the Solutionary Framework. Write reflections about an area where you feel you did well and an area where you can work to improve during the next phase.

Step and Criteria	Rating	Reflection for Phase 3: Innovate
<b>7. Devise solutions</b>  Thoughtfully completed the Iceberg Systems Model and Leverage Points Chart based on research and brainstorming sessions; provided kind, supportive and helpful feedback to others; accepted others' feedback gracefully and with the assumption that there may be something of value.	I did a great job I did a good job I did an okay job I did not do well	<ul style="list-style-type: none"> <li>Something I did well during this phase of the project...</li> <li>One thing I am going to try to improve...</li> </ul>
<b>8. Choose a solution</b>  Engaged in the selection process; learned about solutionary solutions and assessed feasibility in your school context; thoughtfully chose a solution; got the solution reviewed and approved.	I did a great job I did a good job I did an okay job I did not do well	
<b>9. Make an action plan</b>  Engaged in a collaborative and respectful planning process; got to the nitty gritty of the plan; supported one another to be logical; compromised where needed; sought and accepted feedback from stakeholders and incorporated the feedback; figured out who is responsible for doing each step of the action plan.	I did a great job I did a good job I did an okay job I did not do well	



## PHASE IV. IMPLEMENT

Name: \_\_\_\_\_

Group: \_\_\_\_\_

**DIRECTIONS:** Circle the rating that you feel matches what you did for each step of the Solutionary Framework. Write reflections about an area where you feel you did well and an area where you can work to improve during the next phase.

Step and Criteria	Rating	Reflection for Phase 4: Implement
<b>10. Implement your solution</b>  Stayed focused and motivated; behaved/modulated behavior appropriately for the settings I encountered; stayed positive and supported one another; frequently reflected on what was happening/how things were going/how I was feeling.	I did a great job I did a good job I did an okay job I did not do well	<ul style="list-style-type: none"> <li>Something I did well during this phase of the project...</li> <li>One thing I am going to try to improve...</li> </ul>
<b>11. Present your work</b>  Developed presentation according to the parameters set by the teacher (rubric); rehearsed until comfortable and fluent; proofread all materials (slide deck, handouts, posters); incorporated feedback from one another and the teacher; let the teacher know who to invite (stakeholders, family members, etc.), and/or invited people to attend.	I did a great job I did a good job I did an okay job I did not do well	
<b>12. Assess, reflect, iterate</b>  Engaged in honest reflection and provided helpful, thoughtful feedback.	I did a great job I did a good job I did an okay job I did not do well	