



We believe...

We believe that asking great questions is at the heart of solving our world's most pressing problems. Our mission is to help people of all ages and backgrounds to develop excellent question-asking and question-seeking practices. Rooted in day-to-day practices and brain-based research, we've spent decades working side-by-side with teachers, principals, non-profit and for-profit leaders, professors, and students on building inquiry-based mindsets, approaches, and tools.

We believe that teachers are uniquely positioned to promote freedom and a more just society. Inquiry is a [Culturally Sustaining Pedagogy](#). Our five inquiry-based strategies support anti-racist teaching practices. We honor and thank those who inform our work through their research and advocacy by actively contributing to their operations.

We believe that teaching is a team sport. Inquiry Partners is a community - not a person. While it's tempting to celebrate the "rock star" teachers out there, we must remember that our students' experiences are multi-faceted. Their years in classrooms will be as diverse as their teachers. How do we lift up our colleagues? How do we change systems that isolate us as teachers? How do we best engage family and community partners? How do we stay motivated in such an intellectually, emotionally and physically challenging profession? **We need each other.** In a world where so often our answers divide us; our hope is that questions will unite us.

Our Core Values

Connection: We focus first and foremost on building relationships with people, between people and with ideas.

Vulnerability: We do not teach or guide from 'on high' but 'shoulder-to-shoulder' with our learners. We can admit when we don't know something.

Understanding: We seek to understand before being understood. We listen carefully and with openness.

Tenacity: We believe that 'good enough' is not. We hang in there when the going gets tough and don't give up until we know we have done our very best.

Trust: We honor the wisdom and ability in others. We resist the urge to do for others what we know they can do for themselves.