

Level	Skill	ACTFL Descriptor	Meg Language Goals	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14		
PROFICIENCY - Novice	Low	They may be able to exchange greetings, give their identity, and name a number of familiar objects from their intermediate environment.	LS6. Students are able to exchange greetings.	✓							✓								
			LS1 Students are able to introduce themselves using formal and informal forms.	✓								✓							
			LS4. Students are able to present simple and basic information on Familiar topics.			✓								✓					
			LS8. Students are able to create texts (Oral) about their immediate environment.				✓								✓				
	Mid	When responding to direct questions, they may say only two or three words at a time or give an occasional stock answer.	LMS5. Students are able to exchange descriptions of tangible products (toys, clothes, food, animals)						✓						✓				
			LS3. Students are able to ask and answer formulaic questions (by listing, naming, identifying)		✓								✓			✓			
			LS2. Students are able to talk about their personal information			✓								✓					
			MHS3 Students are able to make requests.				✓												
	High	Conversation is restricted to a few of the predictable topics necessary for survival in the target language culture, such as basic personal information, basic objects, and a limited number of activities.	LMS2 Students use polite commands.										✓						
			LS5. Students are able to exchange descriptions of people.						✓								✓		
			LS2. Students are able to talk about their personal information			✓									✓				
			MHS3 Students are able to make requests.				✓												
High	WRITING	Students are able to express themselves within the context in which the language was learned, relying mainly on practiced material.	HW2 Students are able to produce certain texts using a provided format.														✓		
		Listeners can recognize and begin to understand a number of high-frequency, highly contextualized words and phrases including aural cognates and borrowed words.	LL2 Students are able to interpret meaning of an audio-text using their known vocabulary								✓								
High	LISTENING	They are able to understand speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.	LMHS2 Students are able to ask for and give simple directions to go somewhere or to complete a task.					✓							✓				
		LMHL1 Students are able to identify key information from familiar words and phrases in listening.								✓								✓	
Low	READING	Readers are able to recognize a limited number of letter, symbols and characters [...] Especially high frequency words and phrases supported by context.	LR3 Students are able to comprehend familiar messages with the assistance of visual aids when reading.										✓						
		LR1 Students are able to comprehend texts related to personal information, prior knowledge and experiences.																✓	
PROFICIENCY - Intermediate	Low	SPEAKING	Students talk about personal information, personal preferences, self and family and immediate needs	LS4. Students are able to present simple and basic information on Familiar topics.			✓						✓						
			LS17 Students are able to express ownership and relation.						✓								✓		
	Mid	Sudents ask a variety of questions and interact in order to satisfy basic needs.	LMS11 Students are able to have conversations to satisfy basic needs							✓									
	Low	WRITING	Students write short simple sentences usually with the help of a format or pattern.	HW2 Students are able to produce certain texts using a provided format.														✓	
Low	LISTENING	Students understand common simple sentences with the help of visual aids.	LMHL1 Students are able to identify key information from familiar words and phrases in listening.							✓							✓		

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PERFORMANCE - Novice	Intrapersonal (Listening-Speaking)	Function	Can ask highly predictable and formulaic questions and respond to such questions by listing, naming, and identifying.	LS3. Students are able to ask and answer formulaic questions (by listing, naming, identifying)		✓						✓			✓				
		Context	Able to function in some personally relevant contexts on topics that relate to basic biographical information.	LS1 Students are able to introduce themselves using formal and informal forms.	✓							✓							
			May show emerging evidence of the ability to communicate in highly practiced contexts related to oneself and immediate environment.	LS2. Students are able to talk about their personal information			✓								✓				
			May show emerging evidence of the ability to communicate in highly practiced contexts related to oneself and immediate environment.	LS4. Students are able to present simple and basic information on Familiar topics.			✓								✓				
		Language Control	Can usually comprehend highly practiced and basic messages when supported by visual or contextual clues, redundancy or restatement, and when the message contains familiar structures	LMHL1 Students are able to identify key information from familiar words and phrases in listening.								✓							
		Comm. Strategies	May use some or all of the following strategies to maintain communication, able to: • Imitate modeled words • Repeat words • Ask for repetition • Indicate lack of understanding	LMHS1. Students indicate lack of understanding to maintain communication (and asks for repetition)		✓							✓						
	Cul. Aware-	May show awareness of the most obvious cultural differences or prohibitions, but may often miss cues indicating miscommunication.	CH2. Students are able to draw comparisons between societies.												✓				
	Interpretative (Reading-Listening)	Function	May show emerging evidence of the ability to make inferences based on background and prior knowledge.	LR1 Students are able to comprehend texts related to personal information, prior knowledge and experiences.														✓	
		Context	Comprehends texts with highly predictable, familiar contexts (those related to personal background, prior knowledge, or experiences).	LL2 Students are able to interpret meaning of an audio-text using their known vocabulary							✓								
		Comm. Strategies	Can usually comprehend highly practiced and basic messages when supported by visual or contextual clues, redundancy or restatement, and when the message contains familiar structures.	LR3 Students are able to comprehend familiar messages with the assistance of visual aids when reading.										✓					
	Presentational (Speaking-Writing)	Comm. Strategies	May use some or all of the following strategies to communicate, able to: • Rely on a practiced format • Support presentational speaking with visuals and notes	HW2 Students are able to produce certain texts using a provided format.														✓	
	PERFORMANCE - Intermediate	Intrapersonal (Listening-Speaking)	Function	Consistently able to initiate, maintain and end a conversation to satisfy basic needs.	LS6. Students are able to exchange greetings.	✓							✓						
LMS2 Students use polite commands.														✓					
MHS3 Students are able to make requests.							✓												
LMS11 Students are able to have conversations to satisfy basic needs											✓								
Context		Able to communicate in contexts relevant to oneself and others, and one's immediate environment.	LS17 Students are able to express ownership and relation.							✓							✓		
			LMS5. Students are able to exchange descriptions of tangible products (toys, clothes, food, animals)				✓								✓				
			LS5. Students are able to exchange descriptions of people.							✓								✓	
Presentational (Speaking-Writing)		Text type	Produces sentences, series of sentences and some connected sentences.	MS3 Students are able to produce short sentences.												✓			
	Cul. Awareness	Uses some culturally appropriate vocabulary, expressions, and gestures. Reflects some knowledge of cultural differences related to written and spoken communication.	CL3 Students are able to recognize cultural expressions. (Art, language, gestures)			✓						✓							

Level		ACTFL Descriptor	Meg Language Goals	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28			
PROFICIENCY - Novice	Low	SPEAKING	They may be able to exchange greetings, give their identity, and name a number of familiar objects from their intermediate environment.	LS4. Students are able to present simple and basic information on Familiar topics.	✓						✓									
			When responding to direct questions, they may say only two or three words at a time or give an occasional stock answer.	LS8. Students are able to create texts (Oral) about their immediate environment.													✓			
			Conversation is restricted to a few of the predictable topics necessary for survival in the target language culture, such as basic personal information, basic objects, and a limited number of activities.	LS3. Students are able to ask and answer formulaic questions (by listing, naming, identifying)			✓	✓	✓											
	Mid	SPEAKING	MHS4 Students are able to talk about daily routine (activities)	LS5. Students are able to exchange descriptions of people.					✓			✓		✓						
				LMS4 Students are able to express their thoughts and preferences on familiar topics.		✓		✓				✓		✓						
				LW2 Students produce short connected sentences											✓					
	High	SPEAKING	LMW1. Students are able to write about basic information and daily routine.	LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓												
				LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓												
				LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.																
	Low	WRITING	Students are able to copy or transcribe familiar words or phrases, form letters in an alphabetic system, and copy and produce isolated, basic strokes in languages that use syllabaries or characters.	LMW1. Students are able to write about basic information and daily routine.						✓										
				LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓												
				LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.																
Mid	WRITING	Students are able to express themselves within the context in which the language was learned, relying mainly on practiced material.	LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓													
			LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓													
			LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.																	
High	WRITING	Students are able to express themselves within the context in which the language was learned, relying mainly on practiced material.	LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓													
			LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓													
			LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.																	
PROFICIENCY - Novice	Low	LISTENING	Listeners are able occasionally to recognize isolated words or very high-frequency phrases when those are strongly supported by context.	LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓													
			They are able to understand speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.	LMHS2 Students are able to ask for and give simple directions to go somewhere or to complete a task.			✓										✓			
			They are able to understand speech dealing with areas of practical need such as highly standardized messages, phrases, or instructions, if the vocabulary has been learned.	LML2 Students are able to identify the main ideas, and supporting details, from a (oral) text or a conversation.																✓
	Mid	LISTENING	Readers are able to recognize a limited number of letter, symbols and characters [...] Especially high frequency words and phrases supported by context.	MR2 Students are able to predict meanings of new words using their prior knowledge, including word family roots.							✓									
				Readers are able to recognize the letters or symbols of an alphabetic or syllabic writing system or a limited number of characters in a character-based language [...] Able to identify phrases, cognates and borrowed words.	MR2 Students are able to predict meanings of new words using their prior knowledge, including word family roots.								✓							
				Readers can understand, fully and with relative ease, key words and cognates, as well as formulaic phrases across a range of highly contextualized texts	MHR1 Students are able to identify key information from texts using their prior knowledge of the words and the context.								✓							
	High	LISTENING	Readers are able to recognize a limited number of letter, symbols and characters [...] Especially high frequency words and phrases supported by context.	MR2 Students are able to predict meanings of new words using their prior knowledge, including word family roots.							✓									
				Readers are able to recognize the letters or symbols of an alphabetic or syllabic writing system or a limited number of characters in a character-based language [...] Able to identify phrases, cognates and borrowed words.	MR2 Students are able to predict meanings of new words using their prior knowledge, including word family roots.							✓								
				Readers can understand, fully and with relative ease, key words and cognates, as well as formulaic phrases across a range of highly contextualized texts	MHR1 Students are able to identify key information from texts using their prior knowledge of the words and the context.							✓								
PROFICIENCY - INTERMEDIATE	Low	SPEAKING	Students talk about personal information, personal preferences, self and family and immediate needs	LS4. Students are able to present simple and basic information on Familiar topics.	✓						✓									
			Students produce strings of sentences when communicating.	LS12 Students are able to ask and answer a variety of questions on familiar topics												✓				
			Students exchange information about interests, work, school, recreation and school.	LMS4 Students are able to express their thoughts and preferences on familiar topics.		✓		✓						✓		✓				
	Mid	SPEAKING	Students produce strings of sentences when communicating.	LS12 Students are able to ask and answer a variety of questions on familiar topics											✓					
				LMS4 Students are able to express their thoughts and preferences on familiar topics.		✓		✓						✓		✓				
				LS12 Students are able to ask and answer a variety of questions on familiar topics													✓			
	High	SPEAKING	Students exchange information about interests, work, school, recreation and school.	LMS4 Students are able to express their thoughts and preferences on familiar topics.		✓		✓					✓		✓					
				LS12 Students are able to ask and answer a variety of questions on familiar topics												✓				
				LMS4 Students are able to express their thoughts and preferences on familiar topics.		✓		✓							✓		✓			
Low	WRITING	Students write short simple sentences usually with the help of a format or pattern.	LW2 Students produce short connected sentences										✓							
			Students write short and simple texts to make requests, talk about daily routine, common events, preferences and other personal topics.	MHW1 Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.															✓	
			Students write about their daily life confidently, create summaries and write about experiences.	LMW1. Students are able to write about basic information and daily routine.						✓										
Mid	WRITING	Students write short and simple texts to make requests, talk about daily routine, common events, preferences and other personal topics.	MHW1 Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.														✓			
			LW2 Students produce short connected sentences											✓						
			LMW1. Students are able to write about basic information and daily routine.						✓											
High	WRITING	Students write about their daily life confidently, create summaries and write about experiences.	LMW1. Students are able to write about basic information and daily routine.						✓											
			LW2 Students produce short connected sentences										✓							
			MHW1 Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.														✓			
Low	LISTENING	Students understand common simple sentences with the help of visual aids.	LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓														
			Students understands simple sentences highly contextualized and including familiar topics.	LMHL2 Students are able to listen and understand expressions indicating emotions.					✓									✓		
			Students understand common simple sentences with the help of visual aids.	LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓													
Mid	LISTENING	Students understands simple sentences highly contextualized and including familiar topics.	LMHL2 Students are able to listen and understand expressions indicating emotions.					✓									✓			
			LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓														
			LMHL2 Students are able to listen and understand expressions indicating emotions.					✓									✓			
High	LISTENING	Students understands simple sentences highly contextualized and including familiar topics.	LMHL2 Students are able to listen and understand expressions indicating emotions.					✓									✓			
			LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓														
			LMHL2 Students are able to listen and understand expressions indicating emotions.					✓									✓			
Low	READING	Students are able to read and understand highly contextualized and simple texts.	MHR2 Students are able to identify key information from authentic texts (reading/viewing) with the assistance of visual aids and their prior knowledge.		✓						✓	✓			✓					
			LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)	✓		✓														
			MHR2 Students are able to identify key information from authentic texts (reading/viewing) with the assistance of visual aids and their prior knowledge.		✓								✓	✓		✓				

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			PERFORMANCE - NOVICE															
PERFORMANCE - NOVICE	Interpersonal (Listening, Speaking)	Function	Can ask highly predictable and formulaic questions and respond to such questions by listing, naming, and identifying.	LS3. Students are able to ask and answer formulaic questions (by listing, naming, identifying)			✓	✓	✓									
		Context	May show emerging evidence of the ability to communicate in highly practiced contexts related to oneself and immediate environment.	LS4. Students are able to present simple and basic information on Familiar topics.		✓					✓							
		Language Control	Can usually comprehend highly practiced and basic messages when supported by visual or contextual clues, redundancy or restatement, and when the message contains familiar structures.	LL3. Students are able to comprehend familiar messages in listening with the assistance of visual aids. (Flashcards, pictures videos)			✓		✓									
		Comm. Strategies	May use some or all of the following strategies to maintain communication, able to: • Use facial expressions and gestures	LMS1 Students are able to use appropriate body language to assist their communication. (Gestures, hand gestures)								✓						✓
		Cul. Awareness	May show awareness of the most obvious cultural differences or prohibitions, but may often miss cues indicating miscommunication.	CLM2 Students are able to show understanding of differences in cultural behaviours.							✓							
	Interpretative (Reading-Listening)	Context	Comprehends texts with highly predictable, familiar contexts (those related to personal background, prior knowledge, or experiences).	MHR1 Students are able to identify key information from texts using their prior knowledge of the words and the context.								✓						
		Text type	Derives meaning when authentic texts (listening, reading, or viewing) are supported by visuals or when the topic is very familiar.	MHR2 Students are able to identify key information from authentic texts (reading/viewing) with the assistance of visual aids and their prior knowledge.				✓				✓	✓			✓		
	Presentational (Speaking-Writing)	Function	Presents simple, basic information on very familiar topics by producing words, list, notes, and formulaic language using highly practiced language.	MHS4 Students are able to talk about daily routine (activities)		✓				✓	✓		✓					
			May show emerging evidence of the ability to express own thoughts and preferences.	LMW1. Students are able to write about basic information and daily routine.						✓								
				LMS4 Students are able to express their thoughts and preferences on familiar topics.			✓		✓			✓		✓				
			LMW2. Students are able to express their thoughts and preferences on familiar topics when writing.				✓											
PERFORMANCE - INTERMEDIATE	Interpersonal (Listening, Speaking)	Function	Can understand, ask, and answer a variety of questions.	LS12 Students are able to ask and answer a variety of questions on familiar topics										✓				
			Consistently able to initiate, maintain and end a conversation to satisfy basic needs.	LMHS2 Students are able to ask for and give simple directions to go somewhere or to complete a task.					✓						✓			
		Context	Able to communicate in contexts relevant to oneself and others, and one's immediate environment.	LS5. Students are able to exchange descriptions of people.					✓								✓	
				LMHL2 Students are able to listen and understand expressions indicating emotions.					✓								✓	
		Cul. Awareness	Recognizes that differences exist in cultural behaviors and perspectives and can conform in familiar situations.	CH3. Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)						✓								
	Interpretative (Reading-Listening)	Function	Comprehends main ideas and identifies some supporting details.	LML2 Students are able to identify the main ideas, and supporting details, from a (oral) text or a conversation.														✓
		Text type	Comprehends simple stories, routine correspondence, short descriptive texts or other selections within familiar contexts.	LMHR2 Students are able to read and understand expressions indicating emotions.													✓	
		Vocab.	Comprehends high frequency vocabulary related to everyday topics and high frequency idiomatic expressions.	MS6 Students are able to create, present and talk about future plans.										✓				
		Comm. Strategies	Recognize word family roots, prefixes and suffixes. (Recognize radicals - non-alphabetic languages)	MR2 Students are able to predict meanings of new words using their prior knowledge, including word family roots.								✓						
		Presentational (Speaking-Writing)	Text type	Produces sentences, series of sentences and some connected sentences.	LW2 Students produce short connected sentences										✓			
				MHW1 Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.														✓
	Cul. Awareness		Uses some culturally appropriate vocabulary, expressions, and gestures. Reflects some knowledge of cultural differences related to written and spoken communication.	CL3 Students are able to recognize cultural expressions. (Art, language, gestures)									✓					