



Crosswalk of AchieveWorks® Sections to CASEL Core SEL (Social Emotional Learning) Competencies

| CASEL Core SEL | | AchieveWorks | | | |
|----------------|--------------------------|---------------------|-------------------------|--|---------------------------|
| Competency | Facet | Personality | Learning & Productivity | Intelligences | Skills |
| Self-Awareness | Identifying emotions | Communication | | Intrapersonal | Self-awareness |
| | | Working with Others | | Musical | |
| | | | | Emotional Intelligence (EI) | |
| | Accurate self-perception | Strengths | | Interpersonal | Modesty Self-awareness |
| | | Challenges | | Emotional Intelligence (EI) | |
| | Recognizing strengths | Strengths | | Strengths (from Top-Ranked Intelligences) | Top-Ranked Skills |
| | | | | Developing your Intelligences | |
| | Self-confidence | Strengths | | Strengths (from Top-Ranked Intelligences) | Confidence |
| | | | | Using Other Intelligences | |
| | Self-efficacy | Strengths | | Strengths (from Top-Ranked Intelligences) | Confidence |
| | | | | | Developing Your Skills |
| | | Challenges | | Developing your Intelligences | Achievement |

| CASEL Core SEL | | AchieveWorks | | | | |
|-----------------|-----------------------|-----------------------|--|-----------------------------|--------------|--|
| Competency | Facet | Personality | Learning & Productivity | Intelligences | Skills | |
| Self-Management | Impulse control | Work and Productivity | Mindset Preferences > Focus | Intrapersonal | Practicality | |
| | | | | Emotional Intelligence (EI) | Discipline | |
| | Stress management | Work and Productivity | | Intrapersonal | Resilience | |
| | | | | Emotional Intelligence (EI) | | |
| | Self-discipline | Work and Productivity | Mindset Preferences > Focus | Intrapersonal | Resilience | |
| | | | | Emotional Intelligence (EI) | Practicality | |
| | Self-motivation | Work and Productivity | Mindset Preferences > Self Motivation | Intrapersonal | Achievement | |
| | | | | Emotional Intelligence (EI) | Confidence | |
| | Goal-setting | Work and Productivity | Mindset Preferences > Focus | Intrapersonal | Organization | |
| | | Career and Pathways | | Emotional Intelligence (EI) | Achievement | |
| | Organizational skills | Learning | | Intrapersonal | Discipline | |
| | | Work and Productivity | | Emotional Intelligence (EI) | Thoroughness | |
| | | | | | Organization | |

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|--------------------------------|------------------------|-----------------------|-------------------------|-----------------------------|----------------|--|
| Competency | Facet | Personality | Learning & Productivity | Intelligences | Skills | |
| Responsible Decision-Making | Identifying problems | Learning | | Intrapersonal | Curiosity | |
| | | Work and Productivity | | Interpersonal | Thoroughness | |
| | | | | Naturalist | | |
| | | | | Logical | | |
| | | | | Existential | | |
| | | | | Spatial | | |
| | | | | Emotional Intelligence (EI) | | |
| | Analyzing situations | Learning | | Logical | Consideration | |
| | | Work and Productivity | | Existential | Thoroughness | |
| | Solving problems | Learning | | Logical | Innovation | |
| | | Work and Productivity | | Existential | Achievement | |
| | | | | | Curiosity | |
| | Evaluating | Learning | | Logical | Consideration | |
| | | Work and Productivity | | Existential | Thoroughness | |
| | | | | | Practicality | |
| | Reflecting | Challenges | | Intrapersonal | Consideration | |
| | | | | | Self-awareness | |
| | Ethical responsibility | | | Existential | Consideration | |
| | | | | | Self-awareness | |

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|---------------------|------------------------|---------------------|-------------------------------------|-----------------------------|----------------|--|
| Competency | Facet | Personality | Learning & Productivity | Intelligences | Skills | |
| Relationship Skills | Communication | Communication | Mindset Preferences > | Linguistic | Sociability | |
| | | | Collaborative | Interpersonal | Sincerity | |
| | | | | Emotional Intelligence (EI) | Consideration | |
| | Social engagement | Communication | Mindset Preferences > Collaborative | Interpersonal | Sociability | |
| | | | | Emotional Intelligence (EI) | Influence | |
| | Relationship-building | Working with Others | Mindset Preferences > Collaborative | Intrapersonal | Sociability | |
| | | | | Interpersonal | Consideration | |
| | | | | Emotional Intelligence (EI) | | |
| | Teamwork | Working with Others | Mindset Preferences > Collaborative | Interpersonal | Sincerity | |
| | | | | Emotional Intelligence (EI) | Consideration | |
| | | | | | Modesty | |
| Social Awareness | Perspective-taking | Communication | | Intrapersonal | Consideration | |
| | | | | Interpersonal | Self-awareness | |
| | | | | Emotional Intelligence (EI) | Modesty | |
| | Empathy | Communication | | Intrapersonal | Consideration | |
| | | | | Interpersonal | Modesty | |
| | | | | Emotional Intelligence (EI) | Self-awareness | |
| | Appreciating diversity | Working with Others | | Interpersonal | Curiosity | |
| | | | | Emotional Intelligence (EI) | Modesty | |
| | | | | | Consideration | |
| | Respect for others | Working with Others | | Interpersonal | Consideration | |
| | | | | Emotional Intelligence (EI) | Sincerity | |



For more information about CASEL Core SEL Competencies Standards please visit https://casel.org/core-competencies/



For more information on AchieveWorks visit www.humanesources.com/schools/

Over 20 years helping students use knowledge of their unique strengths, talents and preferences to prepare for success in their education and career.



