## Heggerty Phonemic Awareness Curriculum

By Dr. Haggerty Published by Literacy Resources, Inc Riverforest, Illinois

Instructional Focus	Phonemic Awareness			
Target Population	■ Tier I	■ Tier II	■ Tier III	
	Designed to be a supplement to the Core program			
Instruction Grouping		Small Group	■Whole Class	
	Depends on skill le	evel		
Intervention Type	■ Program	Strategy	Teacher Training	
Delivery Approach Duration	Each curriculum, listed below, is intended to be completed with a whole class group. These lessons should only take between 12 and 15 minutes a day. Pacing is very important. It should be quickly paced and free of interruptions.			
	<ul> <li>Phonemic Awareness - English Pre-Kindergarten Curriculum         The pre-kindergarten version of these lessons (purple book) uses nursery             rhymes to introduce three and four year old students to language play. The             lessons include the same ten daily phonemic awareness skills as the kindergarten             and primary versions. Each pre-kindergarten lesson also includes some fun ideas             for incorporating phonemic awareness into daily activity center time. By the end             of preschool your students will begin to build a repertoire of classic nursery             rhymes as they learn to enjoy language play!     </li> <li>Phonemic Awareness - English Kindergarten Curriculum         The kindergarten version of these lessons (blue book) spends more time on each             skill. The kindergarten curriculum covers all consonants, short vowels, digraphs,             blends, and rime patterns, with long vowel words being introduced in the later             weeks of this curriculum. By comparison, the yellow book also goes further             into long vowels and introduces R-controlled vowels, special vowel sounds, and             multisyllabic words.     </li> <li>Phonemic Awareness - English Primary Curriculum         The primary curriculum in English (yellow book) is typically used in grades 1-             3. It can also be used with individual students or small groups in higher grades     </li> </ul>			
	for remedial work on specific skills. The revised English Primary Curriculum adds additional teacher instructions, including optional hand motions for some skills, and also includes correct responses to enable the teacher to present the lesson at a consistent, quick pace. We have also added a table in the preface section to show how the curriculum aligns with the Common Core State Standards for Phonological Awareness (Grade 1).			
Delivery Provided By	Classroom Teacher			
Training	The curricula were all written to be very user friendly, and many of our customers have successfully implemented the curriculum without a formal training on the process. However, teachers will certainly benefit from the training, as it includes some			

	theory and research on phonemic awareness as well as the presentation of a sample		
	lesson.		
Contact/Publisher	143 Franklin Avenue		
	River Forest, IL 60305		
	708 366-5947 (phone)		
	708 366-9149 (fax)		
	www.literacyresourcesinc.com		
Materials Cost	https://www.literacyresourcesinc.com/ordering-information/		
	Each booklet costs \$74.99		
Training Cost	Cost depends on the number of attendees and what grade levels are included		