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# SCHOOL DAY



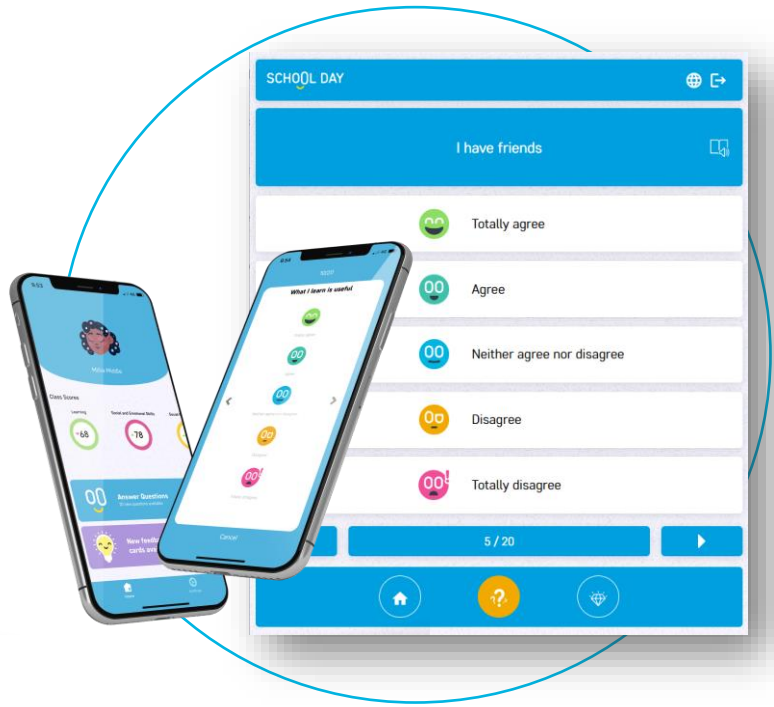
Feel Good, Learn Better



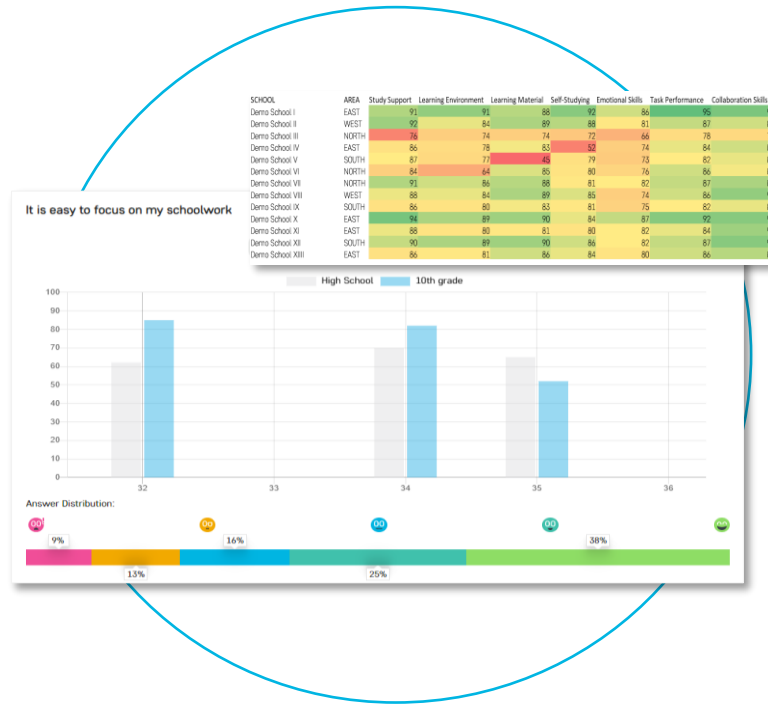


**School Day is a SaaS tool for K12 Leaders and Teachers to proactively manage student wellbeing in the classroom in order to improve learning results.**

# How School Day Works



By having students answer 20 short research-based questions about their wellbeing each week...



School Day provides actionable data and trends on student wellbeing on district, school, and class level and...



strategies and resources for teachers to guide, support, and help improve student wellbeing in the classroom.

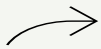


# School Day for Leaders

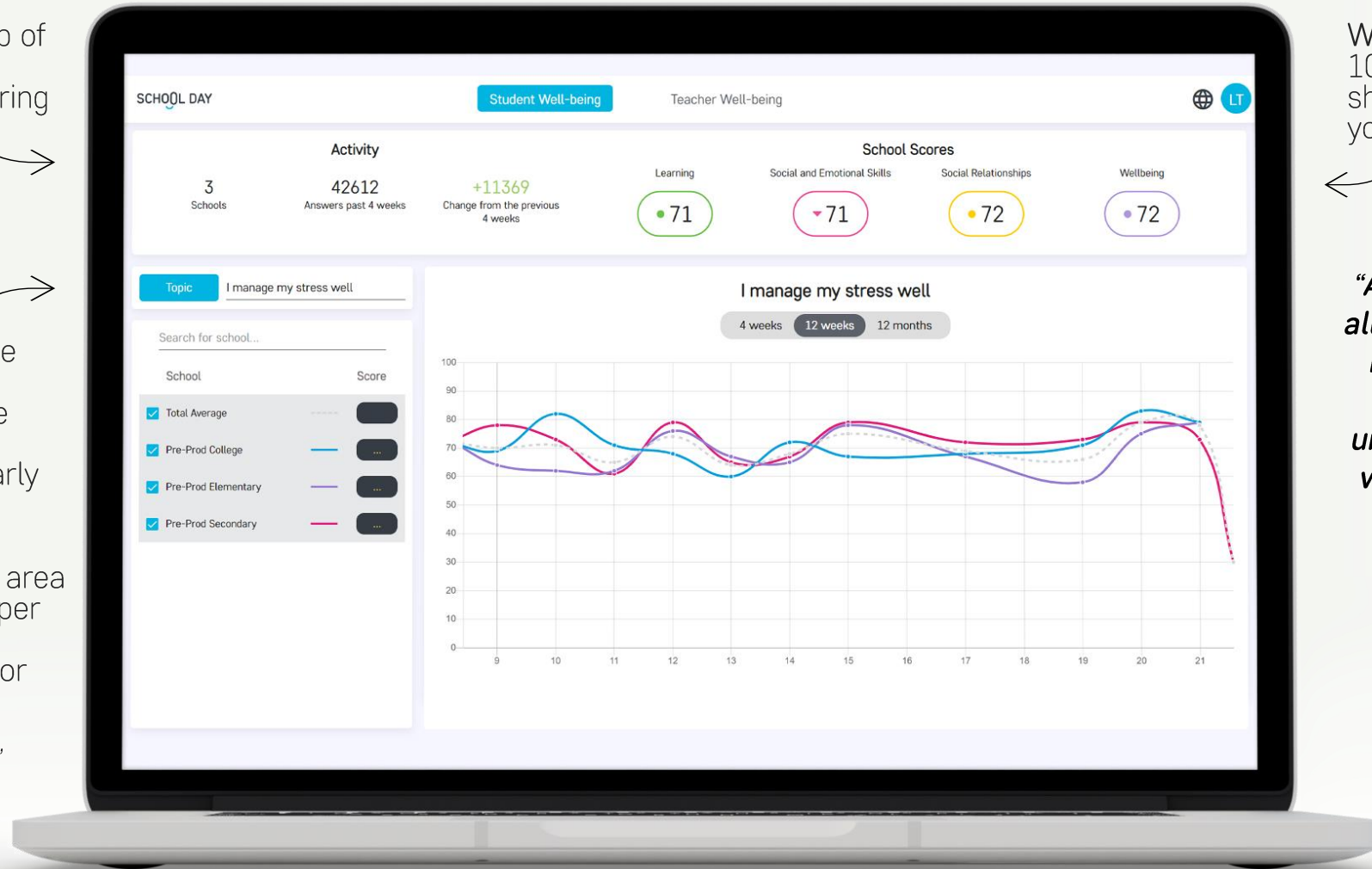
Activity stats to stay on top of how often students in your school / district are answering their weekly survey



Progress and trends can be monitored either for single classes / schools or for the entire district / school on monthly, quarterly, and yearly basis.



You can select a wellbeing area such as *Learning*, dive deeper into the data on topic level such as *Learning Support*, or even look at individual questions such as *"I get support from my teachers"*



Wellbeing Scores from 1 to 100 for each wellbeing area shows the overall status of your school or district.



*“At a glance, I can see how all the schools and students in my district are feeling and doing. It helps me understand what’s working well and highlights where schools need support.”*

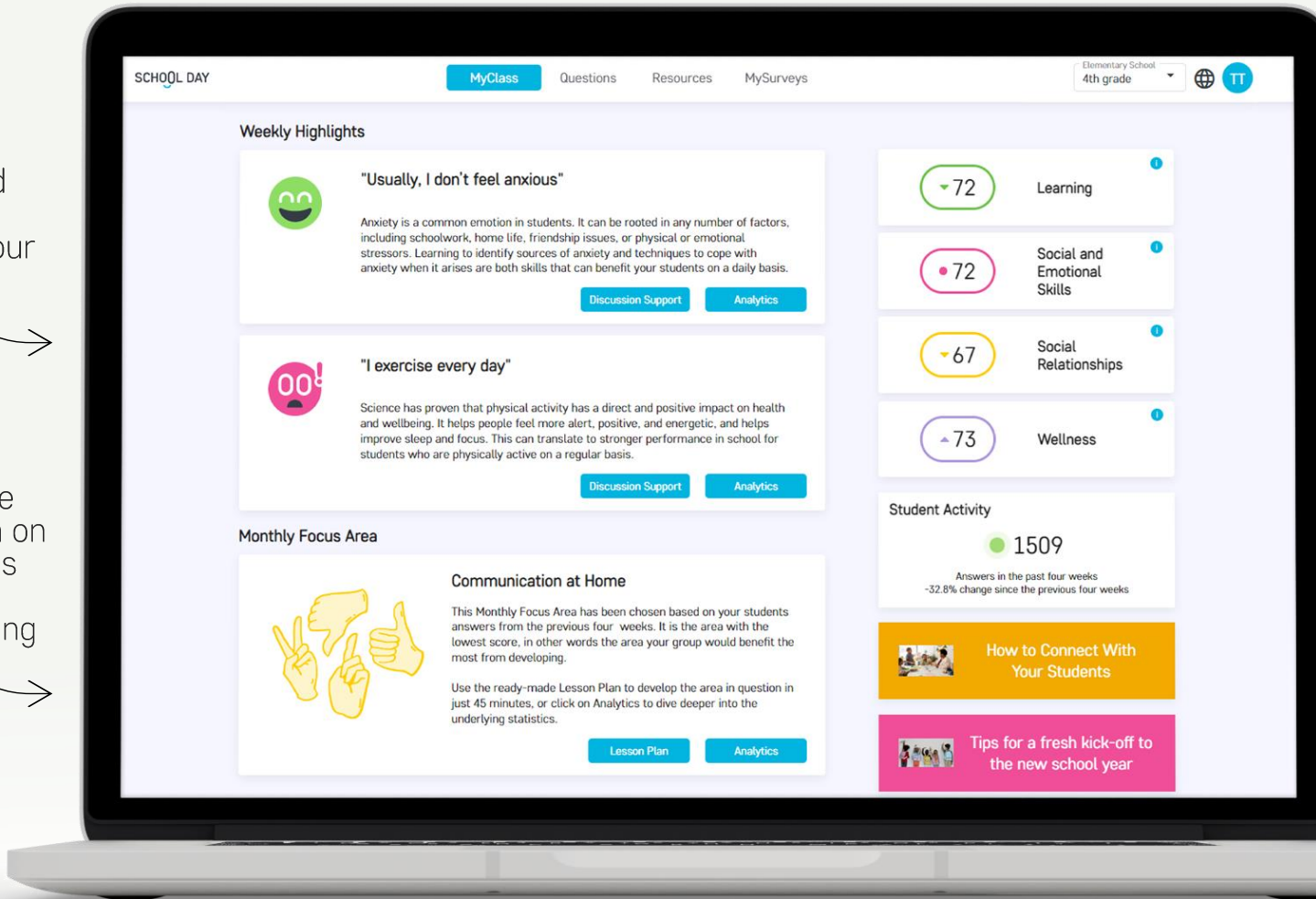
*- District superintendent -*



# School Day for Teachers

Weekly highlights including analytics and discussion support on what's going well in your class and what needs your attention.

Monthly focus area including a ready made 45-minute lesson plan on a broader topic such as communication with classmates or managing emotions



Wellbeing Scores from 1 to 100 for each wellbeing area shows the overall status of the class

Activity stats to stay on top of how often students are answering their weekly survey

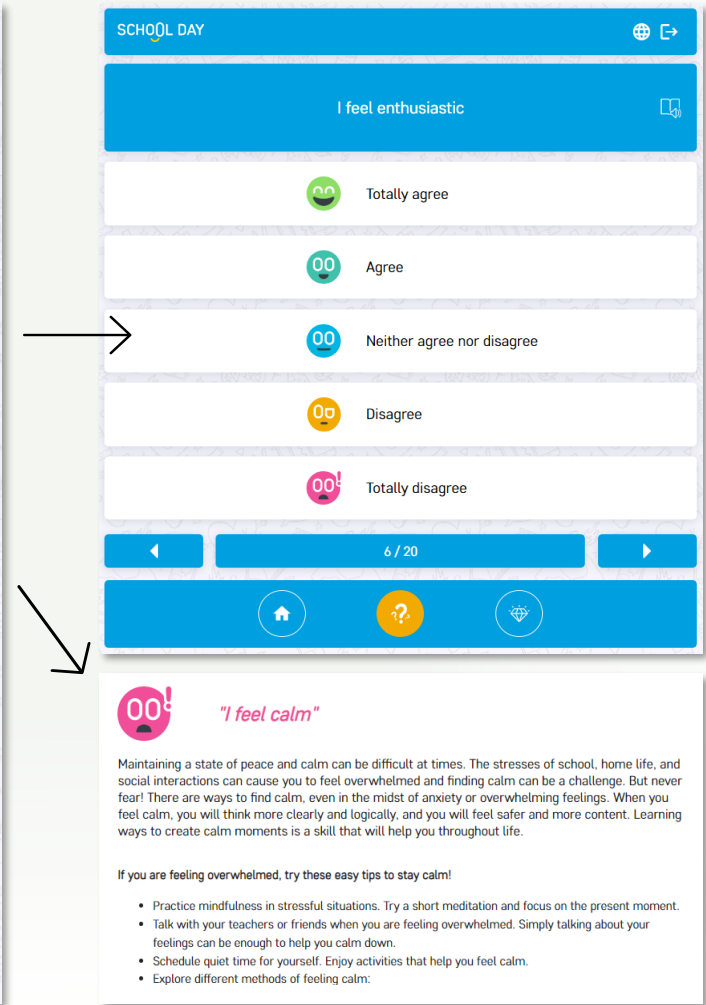
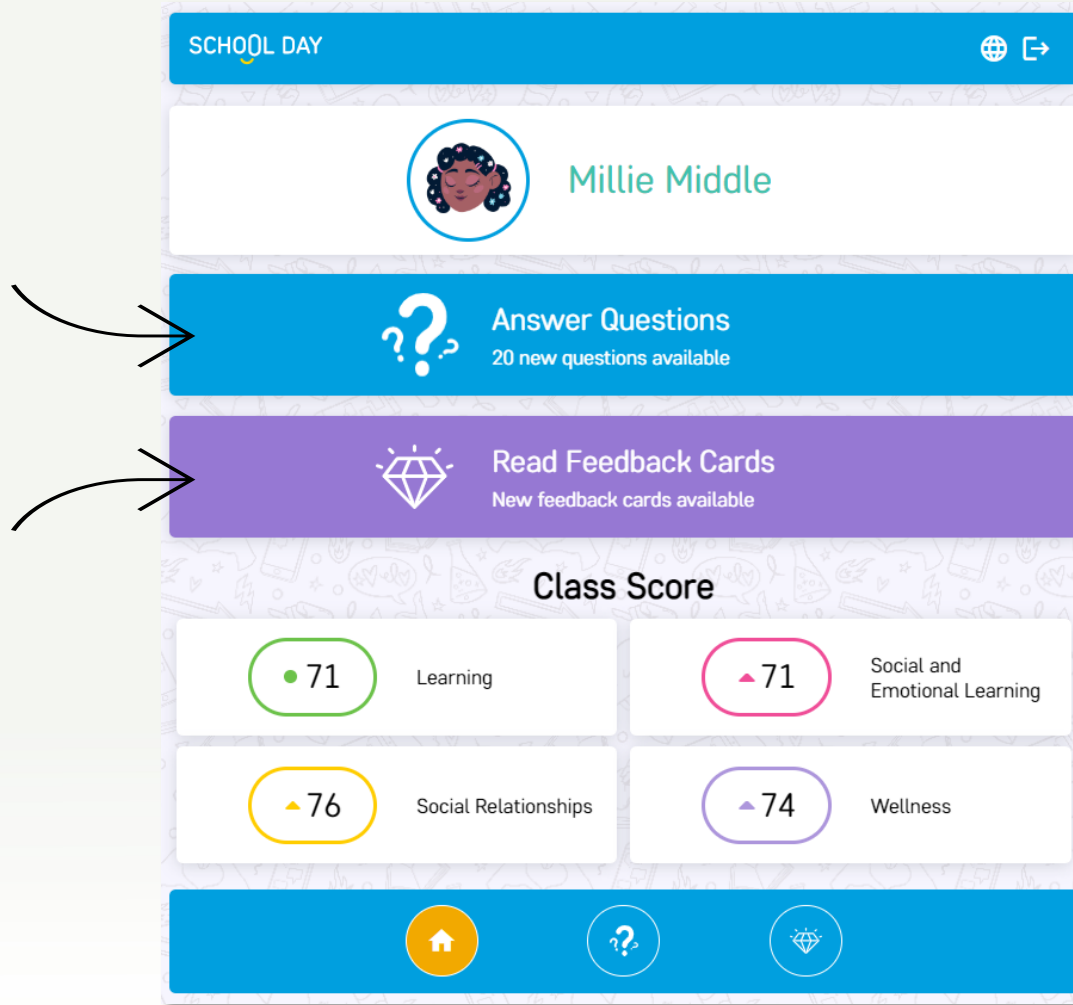
Interesting reads on student wellbeing, mental health, and social and emotional learning



# School Day for Students

Students can easily log in and answer their weekly wellbeing survey anonymously online on any device. It only takes a couple of minutes!

After they have answered their survey, they can have a look at the class feedback and improvement suggestions based on last weeks answers 😊






# A typical week using School Day

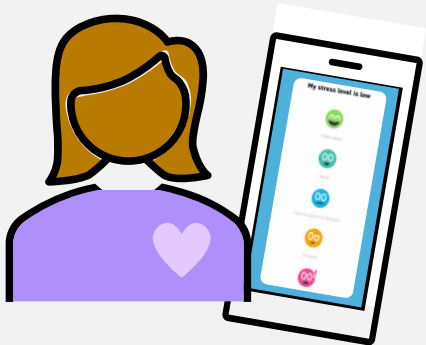
## Monday

*Suzie Student arrives at school.*

She's feeling a little tired and irritated, but doesn't really know why. She likes being back at school and seeing her classmates, but also finding it hard to talk to them.

Later that day, she gets a reminder on her phone asking her to answer this week's School Day questions.

 School Day here, hi!  
Tell us how you're feeling 😊 😞



As she answers the questions she starts thinking about why she's feeling so stressed. It feels nice that the school is asking her how she is doing, and she likes that she can answer honestly.

## Tuesday

*Tod Teacher sees the weekly School Day summary email in his inbox.*

He logs in and takes a look at how his class is doing compared to the rest of the school.



The data confirms his suspicions, many of his students are feeling stressed and overwhelmed, he just didn't know it had gotten worse the last couple of weeks.

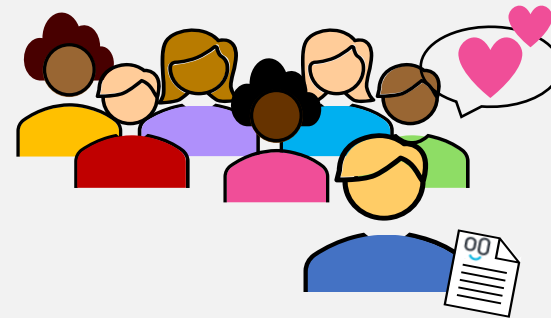
He's pressed for time, as usual. He prints out the discussion support material and downloads the video on mental health. He knows he has exactly 30 minutes to spare with his students Tomorrow to discuss this.

## Wednesday

*Tod Teacher's students gather in the classroom.*

Tod tells them he wants to talk to them about feeling stressed and overwhelmed.

Suzie tells her classmates that she has been feeling overwhelmed lately and is having a hard time talking to others. Larry, says he too has been having a hard time socializing. Soon half of the class has expressed similar feelings. The class decides to create a list of daily kind gestures. Everyone writes what would make them feel less overwhelmed and what they could do to help others feel less overwhelmed.



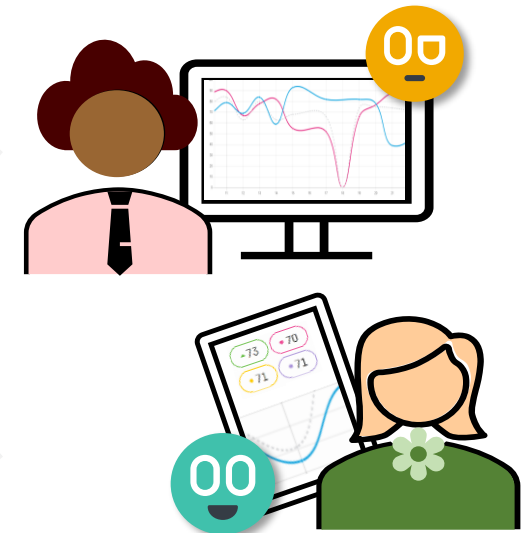
After the discussion Suzie feels relieved. It's nice to know she's not alone, and that she has support.

Tod is glad they took the time to discuss. The questions in the support material really helped the students open up. He still decides to monitor the issue more closely in the upcoming weeks.

## Thursday

*Patrice Principal and Leanne Leader are both preparing for Friday's meeting.*

Patrice has been monitoring the stress level and emotion management trends in her school more closely. She's noticed some worrying trends, but have talked to her staff and together, they have come up with a plan.



Leanne is looking over the wellbeing trends for her district. She's asked schools that have been doing exceptionally well to share what they are doing. Some schools are having issues, but she knows the principals will come prepared with suggestions based on the data. She's looking forward to having an open discussion and feels confident they can address the issues at hand.

# What Educators Are Saying

*"The post pandemic repercussions will be felt for years to come in schools. It is urgent that school leaders use data to help inform the next steps. School Day is a wonderful tool that will help school leaders make informed decisions for the social emotional learning and wellbeing of their students"*

Dr. Matthew M. Murphy  
**Superintendent of Schools**  
Ramsey, NJ.

9/10

is how teachers have rated the School Day app this year

93%

of teachers say School Day helps them support student wellbeing

*"School Day really helped me tailor lessons to my class's needs. It's helped them to identify areas to reflect on and problem solve ideas to help support each other as a classroom community. School Day has changed the way my students view each other and has helped build a strong classroom community."*

Roberta Thomas,  
4th Grade **Teacher**  
Arizona

83%

of teachers say they know what to do based on School Day data

85%

of teachers say School Day doesn't take too much of their time

*"School Day has given me specific lessons that relate to my students' current needs. It makes it easier to know which lessons we really need to practice and go over as a class. I love that the students can quickly do this assessment of how they feel. It is confidential so even my most private students are able and willing to share."*

3rd Grade **Teacher**  
Missouri

*"I like School Day because I feel like I can be honest about things I wouldn't normally answer to my classmates or teacher."*

K. Carreras,  
4th Grade **Student**  
Arizona





# Getting started with School Day

1. Let us know if you would like to have a demo tour of School Day
2. Provide us with your [preferred starting date](#) and fill out the [account details file](#) with the following info:
  - Students: name, email address, class
  - Staff: name, email address, viewing rights for which classes
3. Book a meeting with your staff to go through why you will be using School Day, what School Day is, and what it requires of them. You can use the [Teacher Intro material](#) for this. Your staff will also have a demo tour waiting for them once they log in for the first time. **Pro tip!** Set regular meetings with your staff and go through the results to keep usage activity up and make sure you are getting the most out of your data.
4. Get notified once the accounts are ready – and you're set to go!

✦ Staff and student sign-in depending on location:

- Americas: <https://staff.schoolday.com> and <https://student.schoolday.com>
- EMEA: <https://staff-emea.schoolday.com> and <https://student-emea.schoolday.com>
- APAC: <https://staff-apac.schoolday.com> and <https://student-apac.schoolday.com>



# When in need of help

Read our [frequently asked questions](#) and answers

[Join our FB community](#) for support from educators around the world

Contact our Team at [support@schoolday.com](mailto:support@schoolday.com)  
for assistance with the platform

