



National Standards Alignment

COMMON CORE STATE STANDARDS

CCSS.ELA-LITERACY.CCRA.R.1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCSS.ELA-LITERACY.CCRA.R.3

Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CCSS.ELA-LITERACY.CCRA.R.7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

CCSS.ELA-LITERACY.CCRA.W.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCSS.ELA-LITERACY.CCRA.W.9

Draw evidence from literary or informational texts to support analysis, reflection, and research.

STATE-SPECIFIC CTE PROGRAMS

California
Industry Sectors

Virginia
Career Clusters

Georgia
Educational Career Pathways

CASEL FRAMEWORK FOCUS

SELF-AWARENESS

The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.

SELF-MANAGEMENT

The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.

21ST CENTURY LEARNING

These skills separate students who are prepared for increasingly complex life & work environments in today's world and those who are not. Your Job helps students develop greater proficiency in:

CRITICAL THINKING

COLLABORATION

COMMUNICATION