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ABOUT THE READ LIVE PLATFORM

Read Live is a completely web-based reading intervention platform designed for Tier 2 and Tier 3 instructional support. Read Live subscriptions provide complete access to four programs:



Program Steps

Students using Read Naturally Live work on a computer or iPad through highly structured sets of reading activities. These activities include:

- previewing key words with definitions and audio support
- writing a prediction before reading (sequenced) or practicing reading of a word list with featured patterns (phonics)
- reading along with audio support (recorded at three speeds)
- conducting independent oral repeated reading practice
- writing a story retelling
- answering comprehension quiz questions

Each story concludes with the Pass step where the teacher or assistant meets with the student and completes these tasks:

- listens to the student complete a performance reading
- reviews and provides feedback (and mini-lessons, as appropriate) in response to the student's work
- assigns remedial actions, if necessary
- monitors progress
 - reviews data with the student
 - adjusts story options to add or remove supports as appropriate to student response to the intervention
 - adjusts the student's level and/or goal, when necessary

1. Select a Story

Click the story you want to read.

2. Key Words

Click to learn the key words.

3. Prediction

Predict what the story will be about.

4. Cold Timing

Time yourself reading, and then view the graph.

5. Read Along

Read along with the narrator.

6. Practice

Practice reading on your own.

7. Quiz

Answer the quiz questions.

8. Retell/Word List

Retell the story or practice reading words from a phonics lesson.

9. Pass

Read the story to your teacher, and then view the results together.

All Read Live programs follow a similar lesson structure. Read Naturally Live's phonics series and Word Warm-ups Live provide phonics lessons on targeted features and reading practice with a word list. One Minute Reader is more independent, allowing students to progress without the support of an adult.



READ NATURALLY LIVE

[Read Naturally Live](#) offers 23 levels among three series. All series have the same basic design with strategic differences.

- **Sequenced series** is the basic series and has 13 levels (1.0 – 8.0) with 24 stories per level.
- **Phonics series** adds phonics lessons and activities to the basic design and has 6 levels (0.8 – 2.7) with 24 stories per level.
- **Idioms series** teaches common American idioms as students work on reading skills. The Idioms series has 4 levels (3.0 – 4.5) with 12 stories per level.

Resources are available for printing of larger print stories and of braille as well:

- Read Naturally's [Resources for the Blind and Visually Impaired](#) provides comparable educational experience with Read Naturally Live using alternative formats.



READ NATURALLY LIVE—ESPAÑOL

[Read Naturally Live—Español](#) offers eight levels (1.0–4.5) with 24 stories per level. This program is the entire Read Naturally Live program in Spanish (all student resources are in Spanish, including stories, directions, quizzes, and audio supports). You may learn more in the [Read Naturally Live—Español Rationale and Research](#) white paper.



WORD WARM-UPS LIVE

[Word Warm-ups Live](#) provides nine sections with six to nine exercises in each section covering specific English phonics patterns, including long and short vowels, vowels with the consonant r, advanced vowel sounds, consonant blends and digraphs, soft sounds of c and g, and silent consonants. There are 69 total exercises.



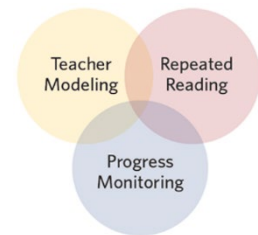
ONE MINUTE READER LIVE

[One Minute Reader Live](#) includes six levels: one for each reading level E through 5 (covering reading levels from grades 1–5). Each level includes four books with five nonfiction stories organized around a specific theme. The automated steps of the program provide independent reading practice in English to supplement the guided interventions provided by the other components.

FEATURES OF READ LIVE PROGRAMS

The Read Naturally Strategy

Real Live programs are based on the Read Naturally Strategy, a framework of evidence-based practices which includes teacher modeling, repeated reading, and progress monitoring. You can read more in the [Read Naturally Rationale & Research Brief](#).



High-Interest, Non-Fiction Passages

Read Live stories are all high-interest, non-fiction passages. Stories address a wide variety of content areas and structures, including profiles of people from diverse cultures, historical events, animals, and more. You may easily access a sample story from each level [from this page of Sample Stories on our website](#). (These are taken from our print version of the program (Encore II) but Read Live includes the same stories.)

Distance Learning and Home Supports

There are many features built into the Read Live Teacher Module to support conducting Read Naturally through distance learning. You can learn more about these features on our webpage: [Distance Learning with Read Live](#).

Students may access the program from home using their login for additional practice reading stories. Read Live stories are also printable from the program's Teacher Module and can be sent home for additional practice. In addition, One-Minute Reader Live and One Minute Reader, a separate program designed for home use, provide additional independent reading practice.

One-to-Many Tutoring

Read Live's unique semi-independent approach strikes a balance between the need for customizable, differentiated instruction while supporting many students on their journeys to grade level reading proficiency at the same time. Read Live may be used with up to 6 students per adult in early grades and up to 8 students per adult in older grades. The human-driven, computer-based approach enables educators to monitor students' progress and adjust to ensure each student is working at the optimal level and making adequate progress from intervention.

SPECIFIC SUPPORTS FOR STUDENT GROUPS

Dyslexia and Read Live

Read Naturally has always utilized reading science to inform its programs. All programs are phonics-based and align with both the Simple View of Reading and Structured Literacy. Direct phonics instruction utilizes an explicit, systematic, cumulative approach while repeated reading practice solidifies those word recognition skills.

To learn about how programs support the unique needs of students at-risk or identified with dyslexia, you may access the following resources:

- Read Naturally's [Dyslexia webpage](#)
- [Dyslexia and Read Naturally](#) white paper
- Recorded webinars:
 - [Conquering Dyslexia](#) presented by Dr. Jan Hasbrouck (80 min.)
 - [Dyslexia and Read Naturally: Q&A with Cory Stai](#) (53 min.)

Blind / Visually Impaired and Read Live

By utilizing the supplemental Resources for the Blind and Visually Impaired, educators can easily convert each level of Read Naturally Live's sequenced and phonics series into larger print or braille to accommodate student needs. These series have recently been retranslated into Unified English Braille (UEB).

Multilingual Learners and Read Live

Research demonstrates the many benefits of being bilingual, from general cognition to improvement in both a student's native (L1) and additional (L2) language(s). Read Naturally Live—Español is a Spanish language reading intervention designed to meet students' and districts' needs in a variety of educational settings and programs:

- English as a Second Language (ESL) and transitional bilingual programs
- Dual language programs
- Immersion programs
- Migrant education programs
- Adult Basic Education (ABE) programs
- Mainstreamed general and special education classrooms

The program can be used alone to support the Spanish language development of a native Spanish speaker or a student learning Spanish as a new language. Alternatively, it can be paired with Read Naturally Live to support both an emerging bilingual student's English and Spanish language development. To learn more about the development of our recently published Spanish language fluency program, see our [English Language Learners webpage](#) and the paper [Read Naturally Live—Español Rationale and Research](#).

PRICING AND VALUE ADDED

Seat Licenses

Read Live is sold using individual seat licenses. Each license:

- Is active for 12 months from the time of purchase
- May be assigned and reassigned as learners exit and enter intervention services
- Provides flexible use across settings, including among schools, classrooms, out of school time programming, summer programming, and distance learning at district discretion

Pricing

The standard pricing model for Read Live utilizes a volume discount pricing model:

- 6–29 seats, \$29/license
- 30–129 seats, \$23/license
- 130 or more seats, \$19/license

Training, Services, and Materials Included with Each Seat License

Each Read Live license offers tremendous value to districts, schools, educators, students, and families:

- Each license provides access to four assignable, semi-independent reading intervention programs appropriate for classroom, hybrid, and distance learning models:
 - Read Naturally Live
 - Read Naturally Live—Español
 - Word Warm-ups Live
 - One Minute Reader Live
- This Software as a Service (SaaS) is completely web-based, requiring no installation, set-up, or maintenance by district staff
- Read Naturally experts are ready to assist with any district needs or questions, including:
 - An assigned account manager for consistent access and communication
 - Customer Service and Technical Support teams
 - Curriculum and implementation specialists
 - IT specialists

SYSTEM REQUIREMENTS

The following are the minimum system requirements needed to use Read Live on your computer or iPad.

Operating System Support

- Windows 10 and higher
- macOS 10.10 and higher
- Chrome OS

Browser Support

- Google Chrome versions 63 and higher (recommended)
- Mozilla Firefox versions 60 and higher
- Microsoft Internet Explorer versions 11 and higher
- Apple Safari versions 10 and higher

Connection Speed

- 512 Kbps and faster (Dial-up connection is not supported.)

Resolution Support

- 1024 by 768 and higher

Audio

- Ability to play audio (headphones preferred)

Browser Plug-ins

- A PDF viewer

iPad Support

- Requires Read Naturally Live iPad app
- Requires Read Naturally Live subscription
- Requires iOS 9.3.5 or later (supported on iPad 2 and newer)
- Requires Internet connection, 512 Kbps or faster
- Headphones recommended for audio support

Requirements are periodically updated; latest requirements can be found on the website:
<https://www.readnaturally.com/knowledgebase/software-and-downloads/8/38>

QUANTITATIVE MEASURES OF TEXT DIFFICULTY

Sequenced Series

Level	Word Count	Lexile Text Measure	Lexile "Stretch" Band ¹
1.0	1733	230L	190L to 530L
1.5	2415	350L	
2.0	3046	550L	420L to 650L
2.5	3826	560L	
3.0	4605	630L	520L to 820L
3.5	4874	720L	
4.0	5041	780L	740L to 940L
4.5	5057	830L	
5.0	5787	860L	830L to 1010L
5.6	8264	940L	
6.0	9276	970L	925L to 1070L
7.0	9574	1070L	970L to 1120L
8.0	10468	1190L	1010L to 1185L

Phonics Series

Level	Word Count	Lexile Text Measure	Lexile "Stretch" Band ¹
0.8	1261	230L	190L to 530L
1.3	2052	380L	
1.8	2810	430L	420L to 650L
2.3	3503	500L	
2.6	3693	570L	520L to 820L
2.7	3861	580L	

¹Grade bands reflect the 2012 revised Appendix A of the Common Core State Standards for English/Language Arts (published in 2012).

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Progress Monitoring Reports

Formative assessment and progress monitoring are hallmarks of the research-based Read Naturally Strategy and yield ongoing information about students' reading accuracy, rate, prosody, comprehension, and writing in response to text (predictions, retellings, short answer questions). This data is accessible in a variety of formats. The available reports are listed here with brief descriptions and links to samples for your convenience.

[Students At-a-Glance Report](#)

This report includes a student-by-student summary of results for Read Naturally Live stories passed. This report is used to quickly identify students who may not be making adequate progress in fluency and comprehension and therefore may require adjustments in their programs or additional instruction. It is also used to demonstrate progress over time.

[Student Level Summary Report](#)

This is a table summarizing results for each story a student has passed at a given Read Naturally Live level, including cold- and hot-timing results, number of practices, quiz results, and more.

[Student Fluency Graph](#)

This bar chart displays a student's cold- and hot-timing scores for all stories passed in a specified series and level.

[Student Comprehension Graph](#)

This graph shows the quiz questions a student answered correctly (in blue) on the first try for each story in a specified level. Quiz results are reported by question type and story.

[Student Retell Graph](#)

This graph shows the number of words a student used to retell each completed story on the first try and whether or not the student met the teacher's expectations on the first try.

[Word List Graph](#)

This graph shows how long it took a student to read the word list on the most recent attempt for each story the student completed in a specified phonics level.

[Story Details Report](#)

This report provides a student's detailed results for a specific Read Naturally Live story.

[Student Placement Results](#)

This report shows the results of a student's placement test conducted using the Read Naturally Live placement program—the test results, recommendations, and decision.

