

Themes		1. The Art of Getting Along	2. Virtual Field Trip	3. How's the Weather?	4. Visual and Performing Arts	5. Ecology: Our Environment	6. Healthy Living
Kindergarten	Topic	Classroom and playground interactions	The farm: Places, animals, and work	Planning clothing and activities for weather	Traditional stories: Performance	Animal habitats and human impact on them	Staying healthy and safe
	Content Connections	<b>SS</b> Interact respectfully with others <b>CCSS</b> Ask and answer questions	<b>SS</b> Describe people and places <b>CCSS</b> Tell about events in order	<b>SCI</b> Know effects of changes in weather <b>CCSS</b> Gather information to answer questions	<b>VPA</b> Use props to act out a story <b>CCSS</b> Identify characters, settings, and events	<b>SCI</b> Describe plants and animals <b>CCSS</b> Compose explanatory text	<b>H</b> Set goals for choosing healthy foods <b>PE</b> Strategies for fitness <b>CCSS</b> Participate in shared research/writing
Grades 1–2	Topic	Creating a positive school community	The city: Places, activities, and community workers	Seasons: Typical weather conditions and activities	<i>Stone Soup</i> : Art criticism	Survival of jungle and grassland habitats	Staying healthy and safe
	Content Connections	<b>SS</b> Respect rights and opinions of others <b>CCSS</b> Recount experience with facts and details	<b>SS</b> Describe urban environments <b>CCSS</b> Write a sequence of events	<b>SCI</b> Make predictions based on observed patterns <b>CCSS</b> Describe events with relevant details	<b>VPA</b> Communicate ideas through art <b>CCSS</b> Retell and determine message of story	<b>SCI</b> How plants and animals meet their needs <b>CCSS</b> Write informative texts	<b>H</b> Effects of exercise and eating habits <b>PE</b> How to increase breathing and heart rate <b>CCSS</b> Recall experiences to answer questions
Grades 3–4	Topic	Avoiding and solving problems at school	Snowy destination: Flora, fauna, and activities	Climates: Appropriate actions for weather conditions	<i>Peter and the Wolf</i> : Music appreciation	Natural and human impact on biomes	Physical and emotional health
	Content Connections	<b>H</b> Practice conflict resolution techniques <b>CCSS</b> Recount experience using descriptive details	<b>CCSS</b> Write narratives to develop events using descriptive details and clear sequence	<b>SS</b> Use maps, identify geographical features; climate affects activities <b>CCSS</b> Report on a topic using appropriate facts	<b>VPA</b> Music sets mood, communicates ideas <b>CCSS</b> Describe how characters' actions contribute to events	<b>SCI</b> Animals adapt to their environment; habitats are affected by human actions <b>CCSS</b> Write informational report	<b>H</b> Support others in making positive choices; evaluate strategies to cope with stress/anger <b>CCSS</b> Explain using sequence, cause/effect
Grades 5–6	Topic	Making positive changes at school	Beach destination: Flora, land features, and activities	Extreme weather: Preparation, aftermath	African folktales: Art of storytelling	City planning: Weigh waste reduction and transportation options	Physical and emotional health
	Content Connections	<b>H</b> Determine strategies for responding to conflicts <b>CCSS</b> Write narratives using descriptive details and sequence of events	<b>CCSS</b> Write narratives using effective technique, descriptive details, and clear event sequences	<b>SCI</b> Causes and effects of different types of severe weather <b>SS</b> U.S. regions/map <b>CCSS</b> Write informative texts	<b>VPA</b> Collaboratively create a performance <b>CCSS</b> Determine an author's point of view or purpose and explain how it is conveyed	<b>SS</b> Conduct benefit analysis of current events <b>CCSS</b> Demonstrate understanding of multiple perspectives; cite evidence	<b>H</b> Identify benefits of food choices, physical activity, and sleep; monitor progress toward a health goal <b>CCSS</b> Integrate texts to write/speak on a topic

Code – **Common Core State Standards (CCSS)**; **VPA**: Visual and Performing Arts; **SS**: Social Studies; **SCI**: Science; **H**: Health

**SL Anchor**: Engage effectively in a range of conversations (pairs, groups, teacher-led) on grade-level topics, building on others' ideas and expressing their own clearly.

**L Anchors**: 1. Apply knowledge of how language functions to different contexts. 2. Demonstrate command of conventions. 3. Acquire a range of domain-specific words.