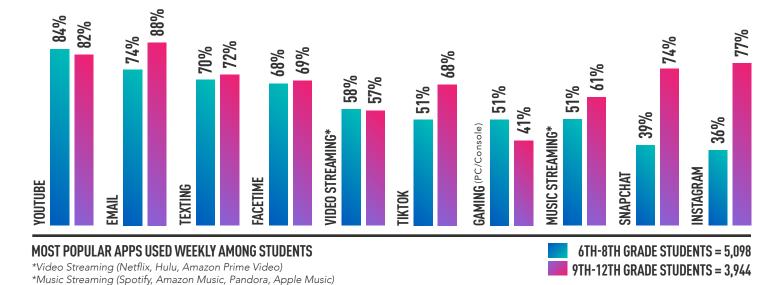
## THE **SOCIAL** INSTITUTE

# **22 INSIGHTS FOR 2022** ABOUT SOCIAL MEDIA & STUDENT WELL-BEING

**Social media is one of the greatest influences** on students' health, happiness, and future success. This report highlights actionable insights, trends, and needs of K-12 students. Because, more than ever, social media is simply being social.

These findings represent a nationwide survey of **10,498 students** at U.S. public schools and independent schools, conducted Aug. 1 - Dec. 1, 2021.



120072

STUDENTS EMPOWERED TO NAVIGATE SOCIAL MEDIA, TECHNOLOGY, AND WELL-BEING IN POSITIVE, HIGH CHARACTER WAYS.

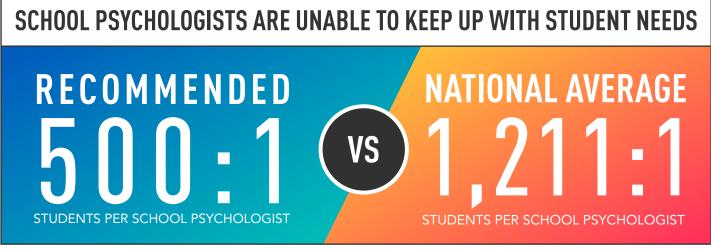
"As schools navigate this pandemic, more and more of their students are turning to technology to connect socially, thrive emotionally, and excel academically. **We have a unique opportunity to meet students where they are and equip them** with the skills, plays, and values that embody their daily digital needs."

Jaura Vierney

Founder & CEO of The Social Institute

**"The routine I used to be so sick of I now appreciate to a whole new level.** Whenever I get too tired of school, I can now put it into the perspective of how fortunate I am to have a building to go to and people to see in person, not just through a computer screen."

### - 10TH GRADE STUDENT



Source: National Association of School Psychologists

72%

67%

of **13- to 19-year-olds** have struggled with their mental health.

Source: New York Times

of educators report that **their own support for social-emotional learning has increased** in the past year.

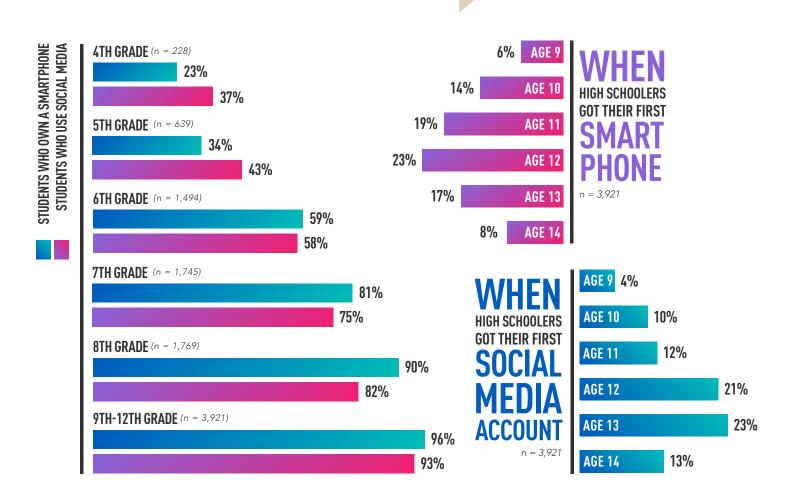
Source: EdWeek Research Center Survey

**42%** OF 8TH GRADE SAID THEY RARELY OR NEVER PAY ATTENTION TO

HOW COMPANIES ARE TRACKING INFORMATION ABOUT THEM ONLINE.

n = 1,878

**399%** OF 6TH GRADE SAY THAT PARENTS WILL SOMETIMES OR OFTEN BE DISTRACTED ON THEIR DEVICES WHEN THE STUDENTS ARE TRYING TO TALK TO THEM. n = 1,607



**OUT-OF-TOUCH EMOJIS** The top emojis that show you're "officially old", according to students



THE MORE WE ARE EDUCATED ABOUT HOW THE INTERNET WORKS, THE SAFER WE'LL BE.

SOCIAL MEDIA PLATFORMS GIVE A LOT OF US THE ABILITY TO EXPRESS OURSELVES, AND TEACHING US HOW TO DO SO IN A HEALTHY MANNER IS MORE BENEFICIAL THAN RESTRICTING ACCESS.

"WE CAN'T PAUSE ONLINE GAMES"

SOCIAL MEDIA IS THE PRIMARY WAY MOST STUDENTS, ESPECIALLY TEENS, COMMUNICATE. "IT'S NOT ALL BAD AND CAN BE USED FOR GOOD"

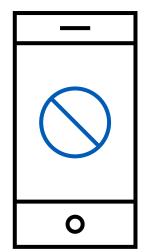
SOCIAL MEDIA IS NOT GOING AWAY. IT'S EMBEDDED IN OUR LIVES."

"WE ARE ALL IN THIS TOGETHER"

**NO MATTER HOW MUCH ADULTS FIGHT SOCIAL MEDIA, IT IS OUR FUTURE.**"

> TALK TO US ABOUT THIS TOPIC IN A WAY THAT DOESN'T COME ACROSS AS REPETITIVE, SUPERIOR, OR DISCRIMINATING.

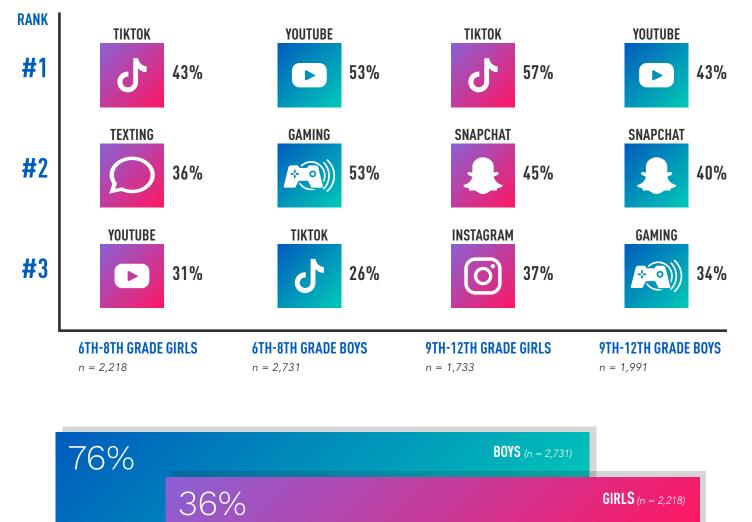




**500%** OF BOYS USE SOCIAL MEDIA BUT DON'T POST ANYTHING, COMPARED TO 34% OF GIRLS.

n = 7,199

**TOP FAVORITE APPS BY GENDER** 



% OF 6TH-8TH GRADE STUDENTS WHO PLAY VIDEO GAMES ON A PC OR CONSOLE EACH WEEK

# #WINATSOCIAL

The following insights have been shared by students nationwide through The Social Institute's interactive #WinAtSocial Curriculum, used by schools to help students navigate well-being, social media, and technology positively.

RARELY

SOMETIMES

# n = 1.208

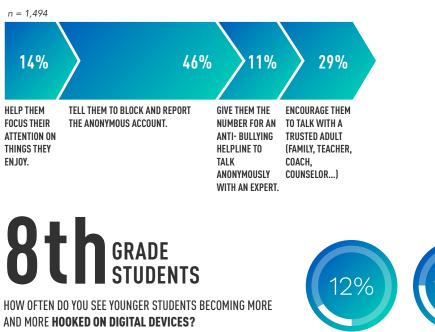
#### 21% 40% 39% QUICKLY EXIT THE VIDEO. **TELL YOUR FRIEND THAT TELL YOUR PARENT(S)** AND DON'T REPLY TO YOUR YOU'RE NOT INTO VIDEOS ABOUT THE VIDEO, AND LET FRIEND LIKE THAT THEM KNOW HOW YOU HANDLED IT **GRADE STUDENTS** IMAGINE THAT YOUR FRIEND REALIZES SOMEONE MADE AN ANONYMOUS INSTAGRAM ACCOUNT ABOUT THEM AND IS POSTING EMBARRASSING PHOTOS WITH

**GRADE STUDENTS** 

IMAGINE YOUR FRIEND SENDS YOU A LINK TO A YOUTUBE VIDEO. YOU BEGIN WATCHING THE VIDEO, AND SOMEONE STARTS USING OFFENSIVE LANGUAGE

THAT MAKES YOU FEEL UNCOMFORTABLE. WHAT DO YOU DO?

THREATENING CAPTIONS. YOU TELL YOUR FRIEND TO IGNORE IT. BUT IT'S REALLY IMPACTING THEM. WHAT DO YOU DO?

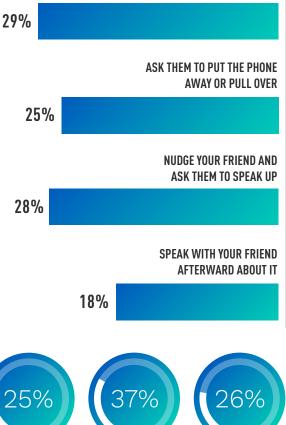


**GRADE STUDENTS** 

IMAGINE YOUR BEST FRIEND'S PARENT IS DRIVING YOU BOTH TO ANOTHER FRIEND'S HOUSE, BUT THEY TAKE OUT THEIR PHONE WHILE DRIVING, CHECKING GOOGLE MAPS & REPLYING TO TEXTS. WHAT DO YOU DO?

n = 1,176

ASK IF YOU OR YOUR FRIEND CAN HELP AND HOLD THEIR PHONE



n = 1,877

ALWAYS

OFTEN

THE SOCIAL INSTITUTE

### 10th 9th **GRADE STUDENTS GRADE STUDENTS** WHICH OF THE FOLLOWING SOCIAL MEDIA **HOW OFTEN DO YOU FEEL** PRESSURES DO YOU BELIEVE CREATES THE MOST BURNT OUT BY HOW MANY STRESS FOR STUDENTS? RANK THE FOLLOWING. PRIORITIES YOU HAVE ON WITH #1 BEING THE MOST STRESSFUL. YOUR PLATE? n = 947 PRESSURE TO GET COMMENTS, LIKES, OR

#1

3% RARELY 9% SOMETIMES 37% OFTEN 35% **ALWAYS** 16%

PRESSURE TO POST POSITIVE AND ATTRACTIVE **CONTENT ABOUT YOURSELF** 

**RESPONSES TO WHAT WE SHARE** 



#3

PRESSURE TO STAY UP TO DATE ON FRIENDS' POSTS AND LIKE WHAT THEY SHARE

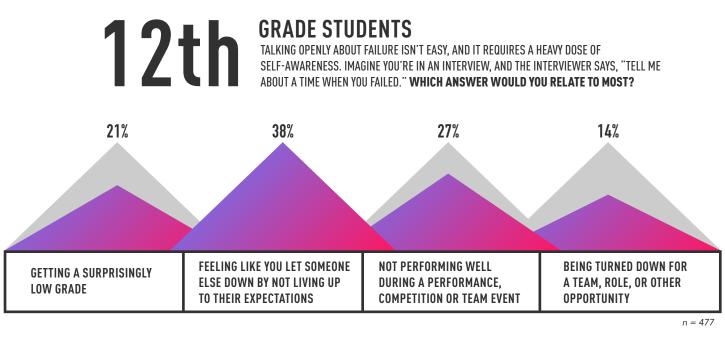




n = 822

**NEVER** 

n =579



# THE SOCIAL INSTITUTE

22%